

Curriculum Vitae



Gülen ONURKAN ALIUSTA

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EDUCATION

- Ph.D., Educational Sciences, Eastern Mediterranean University, Famagusta, North Cyprus, 2014.
- M.A., TEFL, Bilkent University, Ankara, Turkey, 1999.
- RSA Cambridge Diploma for Overseas Teachers of English (DOTE), offered by Eastern Mediterranean University, Famagusta, North Cyprus, 1998.
- RSA Cambridge Examinations in English for Language Teachers – Level Two (CEELT II), offered by Eastern Mediterranean University, Famagusta, North Cyprus, 1996.
- RSA Cambridge Certificate for Overseas Teachers of English (COTE), offered by Eastern Mediterranean University, Famagusta, North Cyprus, 1996.
- B.A., ELT, İstanbul University, İstanbul, Turkey, 1990.

Research Grants, Training Grants and Scholarships

Short term research grant at Warwick University, England, funded by European Commission
May-August, 2011

MA in TEFL at Bilkent University, Turkey, funded by Fulbright
1998-1999

'TEFL in Context' summer school at Abant İzzet Baysal University, Turkey, funded by USIS
1996

'Extending English Language Teaching Skills: A practical approach' summer school at Oxford University, England, funded by Oxford University
1995

ACADEMIC /TEACHING EXPERIENCE

- Assist. Prof., teaching in Educational Sciences Department, Faculty of Education, Eastern Mediterranean University, Famagusta, North Cyprus, 2016 – present
- Senior Instructor, teaching in Educational Sciences Department, Faculty of Education and Modern Languages Division of FLEPS, Eastern Mediterranean University, Famagusta, North Cyprus, 2007 – 2016
- Senior Instructor teaching in EPS division of FLEPS, Eastern Mediterranean University, Famagusta, North Cyprus, 1999 – 2006
- Instructor teaching in EPS division of FLEPS, Eastern Mediterranean University, Famagusta, North Cyprus, 1997 – 1998
- Instructor teaching in EPS, European University of Lefke, Lefke, North Cyprus, 1994 – 1996

COURSES TAUGHT (*in the last three years*)

- EGIT216, Scientific Research Methods, Educational Sciences Dept., Fall 2017-2018
- EGIP101, Introduction to Educational Sciences, Educational Sciences Dept. Fall 2017-2018
- EGIP111, Classroom Management, Educational Sciences Dept. Fall 2017- 2018
- GPSC109, Effective Communication Skills, Educational Sciences Dept. Fall 2017-2018
- EGIT211, Educational Sociology, Educational Sciences Dept. Fall 2017-2018
- ENGL122, Reading Skills for the Faculty of Education, Educational Sciences Dept., Spring 2015-2016
- EGIT316, History of Turkish Education, Educational Sciences Dept., Spring 2015-2016
- EGIT215, Principles and Methods of Teaching, Educational Sciences Dept., Spring 2015-2016,
- EDUC418, Scientific Research Methods, Educational Sciences Dept., Spring 2015-2016
- EPOG507, Effective Learning Techniques, Educational Sciences Dept., Fall 2015-2016
- EGIT216, Scientific Research Methods, Educational Sciences Dept., Fall 2015-2016
- EGIP101, Introduction to Educational Sciences, Educational Sciences Dept., Spring 2015-2016
- EGIT111, Introduction to Educational Sciences, Educational Sciences Dept., Spring 2015-2016
- EDUC418, Scientific Research Methods, Educational Sciences Dept., Fall 2015-2016
- ENGL122, Reading Skills for the Faculty of Education, Educational Sciences Dept., Spring 2014-2015
- EGIT412, Turkish Education System and School Administration, Educational Sciences Dept., Spring 2014-2015
- EGIT321, Classroom management, Educational Sciences Dept., Spring 2014-2015
- EGIT216, Scientific Research Methods, Educational Sciences Dept., Spring 2014-2015

- EGIT111, Introduction to Educational Sciences, Educational Sciences Dept., Spring 2014-2015
- EGIP111, Classroom management, , Educational Sciences Dept., Spring 2014-2015
- PDGJ120, Special Teaching Methods, , Educational Sciences Dept., Fall 2014-2015
- EPOG508, Instructional Exploration and New Trends, Educational Sciences Dept., Fall 2014-2015
- ENGL122, Reading Skills for the Faculty of Education, Educational Sciences Dept., Fall 2014-2015
- EGIT111, Introduction to Educational Sciences, Educational Sciences Dept., Fall 2014-2015
- EDUC101, Introduction to Educational Sciences, Educational Sciences Dept., Fall 2014-2015
- TDEG120, Teaching Methods in Turkish Language and Literature, Educational Sciences Dept., Spring 2013-2014
- ENGL172, General English, Health Sciences Dept., Educational Sciences Dept., Spring 2013-2014
- EGIT316, History of Turkish Education, Educational Sciences Dept., Spring 2013-2014
- EGIT112, Psychology of Education, Educational Sciences Dept., Spring 2013-2014
- ENGL171, General English, Health Sciences Dept., Fall 2013-2014
- EGIT215, Principles and Methods of Teaching, Educational Sciences Dept., Fall 2013-2014,
- EGIT111, Introduction to Educational Sciences, Educational Sciences Dept., Fall 2013-2014,

PRESENTATIONS AT CONFERENCES, CONGRESSES AND SYMPOSIUMS

- Kuter, S. & **Onurkan Aliusta, G.** (2015). *The missing link in quality teaching and learning: Values education in initial teacher education.* The 3rd International Congress on Curriculum and Instruction, Adana, Turkey.
- **Onurkan Aliusta, G.** & Özer, B. (2014). *Teachers opinions of the barriers that hinder the use of Student-Centred Learning (SCL) in schools in North Cyprus.* 34th International Society for Teacher Education (IsfTE), Antalya, Turkey.
- **Onurkan Aliusta, G.** & Özer, B. (2013). *Student-centred learning (SCL) in schools in North Cyprus: Teachers' opinions and problems.* 2nd International Congress on Interdisciplinary Research in Education, Girne, North Cyprus.
- **Onurkan Aliusta, G.**, Kale, M. & Varanoglulari, F. (2011). *Alternative assessment methods in teacher education programs: What teacher candidates think.* 3rd International Congress on Educational Sciences, Eastern Mediterranean University, Gazi Mağusa, North Cyprus.
- **Onurkan Aliusta, G.**, Alasya, M. & Özer, B. (2011). *From Teacher-Centred Teaching to Student-Centred Learning: Is It Really Possible?* 1st International Congress on Curriculum and Instruction, Anadolu University, Eskişehir, Turkey.

- **Onurkan Aliusta, G.** (2009). *Using reflective learning strategies in language learning: Is it really worth it?* 3rd international Congress on Educational Sciences, Eastern Mediterranean University, Gazi Mağusa, North Cyprus.

PUBLICATIONS

Articles indexed by SSCI

- **Onurkan Aliusta, G. & Özer, B.** (2017). Student-centred learning (SCL): Roles changed? *Teachers and Teaching: Theory and Practice*, 23(4), 422-435
<http://dx.doi.org/10.1080/13540602.2016.1205014>
- Mertkan, Ş., Arsan, N., İnal Cavlan, G. & **Onurkan Aliusta, G.** (2017). Diversity and equality in academic publishing: the case of educational leadership. *Compare: A Journal of Comparative and International Education*. 47(1), 46-61 <http://dx.doi.org/10.1080/03057925.2015.1136924>
- **Onurkan Aliusta, G., Özer, B. & Kan, A.** (2015). The implementation of student-centred instructional strategies in schools in North Cyprus. *Eğitim ve Bilim – Education and Science*, 40(181), 77-91. DOI: <http://dx.doi.org/10.15390/EB.2015.2822>
- **Onurkan Aliusta, G. & Özer, B.** (2013). Using student-centred assessment methods in high schools: Is it really possible? *Eğitim Araştırmaları – Eurasian Journal of Educational Research*, 53/A, 205-220.

Books/Book Chapters Published

- Kusch, J., Pema, E., **Onurkan Aliusta, G.** & Akhmadeeva, L. (2009). The community college at crossroads. In Raby, R.L., & Valeau, E.J (Eds.), *Community College Models* (pp. 417-439). California: Springer.

Articles indexed by others

- **Onurkan Aliusta, G, Özder, H., & Çetin, E.** (2016). Evaluating the Evaluation Component of the Educational Psychology Curriculum. *Mersin University Journal of the Faculty of Education*, 12(1): 180-195, DOI: <http://dx.doi.org/10.17860/efd.84164>
- **Onurkan Aliusta, G. & Özer, B.** (2014). The barriers that hinder the use of student-centred learning in schools in North Cyprus. *Educational Sciences and Practice*, 13(25), 1-25.

Articles in International Conference Proceedings

- **Onurkan Aliusta, G.** (2009). Using reflective learning strategies in language learning: Is it really worth it? *Proceedings of International Conference on Educational Sciences* (pp. 114-119). Ankara, Turkey.
- **Onurkan Aliusta, G., Ünveren, Z. & Basri, F.** (2008). The miracle of the age: Internet in classrooms. *Proceedings of the 3rd International Conference on Virtual Learning* (pp. 351-358). Bucharest University Press: Romania.
- Ünveren, Z., **Onurkan Aliusta, G.** & Basri, F. (2008). Benefits of using self-study centres in language learning. *Proceedings of the 3rd International Conference on Virtual Learning* (pp. 351-358). Bucharest University Press: Romania.

- Basri, F., Ünveren, Z., & **Onurkan, G.** (2006). Repeat students: Is this their fate? In S. Gill (Ed.), *Third Vittachi International Conference on Education: Rethinking Educational Change* (pp. 120-123). East Sussex: Guerran-Hermes Foundation for Peace Publishing.

Articles in National Conference Proceedings

- **Onurkan Aliusta, G.** & Özer, B. (2010). Implementing student-centred education in English language teaching: Teachers' awareness, opinions and limitations. *Proceedings of the 1st National Congress on Educational Programs and Instruction* (pp. 243-248). Pegem Akademi: Turkey.

RESEARCH/PROFESSIONAL INTERESTS

- Curriculum and Instruction
- Teacher Education
- Student-Centred Learning
- Effective Teaching and Learning
- Values Education

SERVICES TO THE COMMUNITY

- Founding member of 'Yarınlara bir Umut' derneği