

# CURRICULUM VITAE

## Assist Prof. Dr. Badiossadat Hassanpour

Department of Architecture, Faculty of Architecture,  
Eastern Mediterranean University (EMU)  
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Born: October 18<sup>th</sup>, 1983  
Marital Status: Married with one child

## Education

**Ph.D.** Architectural Education. Universiti Kebangsaan Malaysia, 2013  
MS in Architecture. Islamic Azad University Tehran Central Branch. Iran.2019.  
B.A., Architecture. Islamic Azad University Tehran Central Branch. Iran.2015.

## Graduate Studies

**Doctoral Fields:** Architectural Education

**Doctoral Dissertation:**

“Reconstructing a pedagogical framework for critique sessions in second year design studio Universiti Kebangsaan Malaysia. Granted by UKM-PTS-004-2010 -2013

**Master degree study focus”** Sustainability in architectural design

## Academic Experience

- **Sep 2013-** Present Assist. Prof. Dr., *Eastern Mediterranean University, North Cyprus.*
- 2013- June 2013. Assistant Professor, *Tabari Institute of Higher Education, Iran.*
- 2013–June 2013. Invited assistant professor, *Pardisan institute of Higher education, Iran.*
- 2010-2012. Teacher Assistant, *Universiti Kebangsaan Malaysia, Bangi.*
- 2006-2009. Lecturer, *Pardisan institute of Higher education, Mazandaran, Iran.*
- 2006-2009. Lecturer *Mazandaran institute of Technology, Mazandaran, Iran.*
- 2006-2009. Lecturer, *Tabari institute of Higher education, Mazandaran, Iran.*

## Courses and Design Studios

### ***Under graduate program:***

Basic design Studio  
Introductory Design Studio  
Architectural Design Studio III  
Graduation project  
Human and Socio-Cultural Factors in Design  
Introduction to Design Technology

### ***Postgraduate courses:***

Compendium of New approaches in Architectural Education (*Postgraduate Course*)  
Sustainable Developments (*Postgraduate Course*)  
Theory of Architecture I (deficiency -*Postgraduate Course*)

## Professional Experience

- 2005-2006 Designer , *Simiagaran company, Tehran, Iran*
- 2006 Designer , *Bo'd Technique consultant company, Tehran, Iran*

## Administrative Duties

May 2018-present	Doctoral programme committee member
April 2014-present	International Accreditation Committee Member (NAAB)
February 2016- present	Education and Accreditation issues of Faculty of Architecture (coordinator )
October 2017-present	Department's Archive committee (coordinator)
October 2017-present	MIAK accreditation committee member
September 2016-present	Internal Transfer Application Evaluation Committee Member
September 2013- present	Academic and Social Activities Committee Member
September 2014-Oct2016	Graduate Programs Application Evaluation Committee Member
Nov 2015-Oct 2016	Elected Member in Faculty Council (Faculty of Architecture EMU)
2014-2015 and present	Transfer Application Evaluation Committee Member (Internal transfers)

## Memberships

Association of Collegiate Schools of Architecture (ACSA)/ Individual membership: 87689

## Publications

### **Book(s)**

**Hassanpour, B.** Nangkula Utaberta, *Reconstructing a Pedagogical Framework for Critique Session "Toward Sustainable Architecture education"*. Lambert Academic Publishing, ISBN: 978-3-659-34897-6, FEB 2013.

### **BOOK CHAPTER**

Utaberta, N., **Hassanpour, B.**, Zaharim, A. & Spalie, N. 2012. Reconstructing assessment in architecture design studios with gender based analysis: a case study of 2nd year design studio of National University of Malaysia. *Book Title: Advances in Intelligent and Soft Computing*, p 231-238, publisher: Springer Berlin Heidelberg, *Doi:10.1007/978-3-642-25908-1\_30*

## SELECTED PUBLICATIONS (from 2013-present)

1. **Hassanpour, B.**, Facilitating students' involvement in active processing of instructional input in architecture design studios: a smooth entry of smartphones. (2019).Journal of Technology, Pedagogy and Education (Under process) - *Social Science Citation Index*
2. **Hassanpour, B.**, Alpar,A.R., Ghadri,S. FromWords to Action: Incorporation of Sustainability in Architectural Education.(2017).Journal of Sustainability.Vol:9.1790. (Doi:10.3390/su9101790)-*Social Science Citation Index*
3. **Hassanpour, B.**, Che-Ani, A.I.,Pasaoglu,S.N., ChavoshianTabrizi,S.A. Flash card set as rehearse tool for architecture students. (Accepted Oct 2017). Open House International Journal. (To be published in V.43 No.4 2018)- *Social Science Citation Index*
4. Fasli, M., **Hassanpour, B.** Rotational Critique System as a Method of Culture Change in an Architecture Design Studio: Urban design studio as case study. (2017). Journal of Innovations in Education and Teaching International. Vol: 54.No.03. Pp194-20. Routledge Journals, Taylor & Francis , England.(<http://dx.doi.org/10.1080/14703297.2016.1174142>)- *Social Science Citation Index*
5. **Hassanpour, B.**, A.I. Che-Ani. 2015. Transparent Assessment Model In Architecture Design Studio Eastern Mediterranean University as Case Study, Open House International Journal, 40:2. Pp37-43. (<http://www.openhouse-int.com/pdf/OHI Vol.40 No.2.pdf>). *Social Science Citation Index*
6. Osman,M.M., **Hassanpour, B.** 2015. A study on African vernacular mosque: A lesson from tradition. *Applied Mechanics and Materials Vol. 747 (2015) pp 157-160*,Trans Tech Publications, Switzerland.
7. **Hassanpour,B.**, Che-Ani, A. I.,Usman. I. M. S., Johar S. & N. M. Tawil., 2015. Lifelong Learning in Architectural Design Studio: The Learning Contract Approach. Canadian Center of Science and Education, International Education Studies; Vol. 8, No. 1; 2015: ISSN 1913-9020 E-ISSN 1913-9039.
8. Nikanjam, S., **Hassanpour, B.** Exploration of influential Factors on First Year Architecture Students' Productivity, 2016. International journal of social, Behavioral, Educational, Economic, Business and Industrial Engineering Vol:10 No.05. Pp1538-1543.
9. **B. Hassanpour**, A.I. Che-Ani, N.M. Tawil, S. Johar (2014). "Learning Contract in Architecture Design Studios". Computers & Technology in Modern Education: The 5th WSEAS International Conference on Education & Educational Technologies (EET14). Renaissance Hotel, Kuala Lumpur, Malaysia. 23-25 Apr 2014. pp. 136-140. ISBN 9789604743698
10. **B. Hassanpour**, A.I. Che-Ani, N.M. Tawil, S. Johar (2014). "Nonlinearity as a Design Characteristic or an Educational Method in Critique Sessions". Computers & Technology in Modern Education: The 5th WSEAS International Conference on Education & Educational Technologies (EET14). Renaissance Hotel, Kuala Lumpur, Malaysia. 23-25 Apr 2014. pp. 34-38. ISBN: 978-960-474-369-8.

## Project Competitions and Research Projects

- Tehran Municipality's competition "Residential and commercial complex by Chitgar lake". Attended in May 2009.
- Architectural Educational and Sustainable development: A link between long term goals and immediate actions, Submitted to Scientific and Technological Research Council of Turkey (TUBITAK), Proposed on summer 2018.

## Award(s)

- 2010 -2012** Awarded Grant for PhD research in evaluating Critique Sessions in Architecture Education, Universiti Kebangsaan Malaysia (Project Code: UKM-PTS-004-2010 and PTS-2011-013 and PTS-2012-012 )
- 2005** Admitted for Master of Arts without Entrance Examination by Using Top Students Award.

## Graduate Student Thesis

### Dissertations Directed

- Seyed Alireza Chavoshian Tabrizi, **M.s.** " *Introducing a Design Creativity Flash Card Tool for Students of Architecture,*" **February 2015.**
- Shima, Nikanjam. **M.s** "Exploring *Teaching and Learning Factors influence on Architecture Students' Form creation: Introductory design studio at EMU as case study*". **February 2016.**
- Soheil Ghaderi., **M.s** "Integration of sustainability in architecture Education: EMU as case study "**July 2016.**
- Reihaneh, Shamsabadi, **M.s** "A Discussion on *Space quality Analysis in Educational Building (Northern Cyprus as case study)*" **Oct2016.**
- Omid Mansoori **M.s**" *Investigation of Architectural factors on kindergartens*". **June 2017.**
- Mohammed Babiker Alkehinde, **M.s** "*Decoding the Post-Analysis stage in Design process: Proposing a Framework of Form Synthesis Strategies*" **Jan2018.**
- Mahshid Modabber Dabagh, **M.s** "Curriculum Analysis of Architecture program: Standard curriculum of Iran and architecture program at EMU as Case studies". **February 2019**
- Gaye Senay.,**PhD** "A Model For Collaborative Architectural Education Through BIM" Ongoing.**(CO-Supervisor)**

### Dissertation Examiner

- Atta Chokhachian , **M.s.**" *Studies on Architecture design procedure a framework for parametric design thinking*". February 2014.
- Ali Najafi. **Ms.**" *Questioning Legibility at Street Scale: The case of Ismet Inonu Boulevard in Gazimagusa*", February 2016.
- Ameen Mokhles Youns , **M.s.**" *A systematic analysis of formative design ideas of Zaha Hadid*". February August 2017

## Peer Review Activities and service to the community

**Reviewer** at Studies in Higher Education, *Publisher: Taylor and Francis.*

**Reviewer** at Journal of Architectural Engineering and Design Management, *Publisher: Taylor and Francis.*

**Reviewer at** Journal of Cleaner Production / Science Citation Index Expanded- Elsevier

**Editorial review board** on Architectural & Environmental Engineering at World Academy of Science, Engineering and Technology

**Reviewer** at Journal of Education and research

V & VI Sand sculpture Festival & Competition, 2014 and 2016, Famagusta, EMU Beach Club (**Jury Member**)  
MOBBİG 43 (Mimarlık Okulları Bölüm Başkanları İletişim Grubu), EMU, Oct 2016.

## Organized Workshops

**Workshop leader** at 9<sup>th</sup> international Design Week EMU May 2019

**Entitled:** Interdependence in teamwork: Design Experiment in Relational Context.

**Workshop leader** at 5<sup>th</sup> international Design Week EMU May 2015

**Entitled:** Green Gesture