

## **OZLEM BURAK**

### **PERSONAL INFORMATION**

**Email:** ozlemburak9@hotmail.com

**Tel:** +(90) 533 889 5409

**Nationality:** Cypriot

**Address:** Mehmet Abdullah Street, No:1, Famagusta, 99450, Cyprus

### **PROFESSIONAL SUMMARY**

Enthusiastic, reliable and responsible lecturer and graduate on MSc Development, Disorders and Clinical Practice, dedicated to providing exceptional benefit to improve the quality of life of children with developmental difficulties. By working as a part-time lecturer, teaching assistant, assistant psychologist, mentor, and research assistant, Ozlem had the opportunity to learn how to be an effective, punctual and hard-working individual who works with her full potential within a team or alone and wants to pursue her career as an academician and researcher within the developmental field.

### **SKILLS**

- Skilled in quantitative and qualitative research
- Detailed knowledge in child and adolescent well-being therapies
- Exceptional learning and developmental disabilities knowledge
- Skilled in intensive coding
- Excellent understanding of the research ethics
- Excellent written and verbal communication skills
- Experienced in supervising BSc projects
- Experienced in teaching undergraduate students
- Qualified in giving both area core and elective modules
- Fluent in SPSS, MATLAB, NCH Video Capture Software, Microsoft Office
- Experienced in brain scanning techniques
- Experienced in eye tracking methods
- Experienced in application and interpretation of psychometric tests
- Skilled in writing diagnostic reports
- Trained and certified in Makaton Training
- Trained in safeguarding issues for children
- Eligible for the Graduate Basis for Chartered Membership with the British Psychological Society
- Three different DBS Checks in the child workforce
- Great ability to actively participate in a team and individually
- Energetic and responsible character

### **WORK HISTORY**

#### **Part-time Lecturer**

Eastern Mediterranean University – Famagusta, Cyprus

(01/2019 – present)

2019/20 Autumn Term:

- Genel Psikoloji (PSKL100)

- Atipik Çocuk Gelişimi (PSKL426)
- Psychological Science (PSYC111)
- Testing and Measurement (PSYC331)

*2018/19 Summer Term:*

- Atypical Child Development (PSYC426)
- Atipik Çocuk Gelişimi (PSKL426)

*2018/19 Spring Term:*

- Media Psychology (PSYC454)
- Medya Psikolojisi (PSKL454)
- Psikoloji Bilimi (PSYC111)
- Psychological Science (PSYC104)

**1:1 SEN Teaching Assistant**

Farsley Farfield Primary School – New Pudsey, UK

(02/2018 – 07/2018)

- Worked with a 10 years old boy who had asperger's and sensory processing disorder
- Worked with other students with dyslexia, ADHD, attachment disorder, dyscalculia, and SLI
- Offered outstanding help and guidance for the achievement of educational and social goals
- Used different materials such as Black Sheep Press to improve the deficient social communication skills of children with developmental problems
- Wrote reports to headteachers and relevant NHS services about the progress of the focused child
- Involved in children's family meetings and gave and received relative feedback

**1:1 SEN Teaching Assistant and Mentor**

Yildirim Akova Primary School – Akova, Cyprus

(08/2017 – 12/2017)

- Managed small classrooms
- Worked with children with dyslexia, autism, dyscalculia and attachment disorder
- Interacted with children with biological problems (e.g., Cerebral palsy, Angelman syndrome)
- Facilitated a good understanding of the subject matter and conducted different educational tasks
- Involved in family meetings and discussed the children's progress with the parents
- Involved in head teacher meetings and presented the relevant data to the contributors
- Involved in diagnostic report writings and presentations

**RESEARCH EXPERIENCE**

**Research Assistant**

Edge Hill University – Ormskirk, UK

(09/2018 – 12/2018)

- Project name: Autistic Cognitive Development
- Communicated with local autistic community to recruit participants

- Manipulated 'science workshops' for children to gather data
- Formed professional links with families during the process within the ethical guidelines
- Involved in educational activities to assess the cognitive development
- Analysed and interpreted the results in SPSS

### **Research Assistant**

The University of York – York, UK (01/2017 – 06/2017)

- Project name: Investigating the control processes of semantic cognition and the underlying neural networks
- Assisted to method and procedure arrangement of the study by finding relevant semantic cues
- Used MATLAB to produce different formulas
- Gained experience in the use and interpretation of EEG

### **Research Assistant**

The University of York – York, UK (02/2017 – 07/2017)

- Project name: Children's short-term dysfunctions and dyscalculia
- Carried out quantitative research by conducting WASI and WIAT tests on 11-13 years old children
- Trained for the data entry and entered it in a required protected Excel sheet
- Analysed, interpreted and made graphs about the gathered data

### **Research Assistant**

The University of Southampton – Southampton, UK (02/2013 – 05/2013)

- Participated as a research assistant in the study about facial recognition and neural network
- Helped in the procedure arrangement of the study by gathering and informing the participants
- Assisted to the method by using Perambulatory Eye Trackers
- Used MATLAB to calculate fixations and gaze points

## **VOLUNTEER EXPERIENCE**

### **Mentor**

The Island Mentoring Scheme – York, UK (03/2017 – 06/2017)

- Mentored an 11 years old autistic boy who was also emotionally deprived
- One session involved talking with him to overcome his emotional and academic difficulties
- The other session was more relaxed where different activities took place such as playing basketball or piano
- Wrote and documented reports about the child's emotional and social development
- Presented reports to the professional child psychologist

### **Mental Health Carer**

Special Needs Activities & Play Provision For York (SNAPPY) – York, UK (11/2016 – 05/2017)

- Interacted with children with developmental, learning or neurological difficulties (e.g., Down Syndrome, deaf, ASD, ADHD)
- Helped them to achieve their educational tasks
- Conducted different activities together such as conducting diagnostic tests or playing piano

## EDUCATION

### **MSc Development, Disorders and Clinical Practice (Merit)**

The University of York – York, UK

January 2018

- **Final year project titled as: Parent-child interaction in children with and without ASD**
  - Data was collected from typically developing, developmentally delayed and autistic children
  - Extension of Hobson et al. (2015) findings – being involved in a longitudinal study
  - Extensive qualitative and quantitative analysis based on observation and statistics
  - Use of NCH Video Capture Software to record the sessions
  - Transcription of each session video between parent-child dyads by writing sentences to a protected Excel sheet
  - Coding of the videos relative to the prepared coding schemes to analyse the quality differences in the behaviours
  - Application of Peabody Picture Vocabulary Test (PPVT, 4<sup>th</sup> Ed.)
  - Analysis and interpretations of ANOVA, MANOVA and Games-Howell tests in SPSS
  - Extensive research of relevant literature
  - Supervision of 2 BSc projects about a similar topic
- Modules included: Advanced Cognitive Developmental Neuroscience, Research Design and Statistics, Advanced Issues in Developmental Disorders, Assessment and Treatment of Developmental Disorders, Current Issues in Developmental Research

### **BSc C800 Psychology (Upper 2:1)**

The University of Southampton – Southampton, UK

June 2016

- Final year project: 'Nostalgia and Spirituality' – Effects of mediating variables
- Modules included: Current Issues in Clinical Psychology, Perception, Language and Memory, Research Methods and Data Analysis I, II, III, Developmental Psychology

### **4 A Levels**

Levent College – Nicosia, Cyprus

June 2013

- Turkish (A\*), Psychology (A\*), Biology (B), Core Mathematics (B)

### **4 IGCSEs**

Eastern Mediterranean College – Famagusta, Cyprus

June 2011

- Mathematics (A), Physics (A) Information and Communication Technology (A), English (B)

## INTERESTS

- Playing basketball
- Playing piano and guitar
- Playing chess
- Clean driving licence

- Fluent in English and Turkish
- Intermediate written and verbal skills in French

## REFERENCES

References are available upon request.