

BENGI SONYEL

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Personal Information

Birth: May 3, 1973, Cyprus.

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Qualification

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| 2002-10 Ph.D. | Teacher Education School of Education, University of Nottingham |
| 1997 M.A. | Professional Studies in Education School of Education, University of Leicester |
| 1995 B.A. | English Language and Literature Department of English Language and Literature, Faculty of Arts and Sciences, Eastern Mediterranean University |
| 1997 Diploma | T.E.S.O.L Department of Education, University of Leicester |

Brief Autobiography

I had completed my PhD at University of Nottingham in 2010 on Teacher Education. Before that I had done my M.A in Education at University of Leicester. I am specialized mainly in Teacher Education and Training. In-service training is the major area I am interested in.

My research areas are pedagogical training, in-service training, program and curriculum development. Currently I am teaching pedagogical courses both in English and Turkish languages. Additionally I teach various education courses such as educational sciences, classroom management, and research methods.

Teaching Experience

1997–2001: Department of Foreign Languages, Eastern Mediterranean University (Gazimagusa), Academician on full time base. The medium of instruction at this university is English.

2001–till date: Department of Educational Sciences, Eastern Mediterranean University (Gazimagusa) Academician (2001-2013) and Assistant Professor (2013-till date), on full time base. The medium of instruction at this university is English.

Undergraduate courses taught: School Experience I,II, Practise Teaching, Classroom Management, Evaluation in Planning and Teaching, Introduction to Teaching profession, Methodology of English Language Teaching, Educational Psychology, Development and Learning, Principles and Methods of Instruction, Introduction to Educational Sciences, Sınıf Yönetimi, Öğretmenlik Mesleğine giriş, Eğitim Bilimlerine Giriş, Eğitim Psikolojisi, Öğretim İlke ve Yöntemleri.

Postgraduate courses taught: ITEC 542 (Information Technology and Instruction) ICTE 503 (Research Methods in Computer and Instructional Technologies Education), Seminar.

(Tezsiz yüksek lisans) Sınıf Yönetimi, Öğretmenlik Mesleğine Giriş, Okul Deneyimi I ve II)

Research Experience

2014-till date Department of Computing and Technology and Educational Sciences Jury Committee, Eastern Mediterranean University, Asst.Prof.Dr. (2013-present).

Research Fields: Teacher training, in-service training, program and curriculum development and pedagogical training.

Supervision of PhD Theses

I.Ulus (ongoing) “*Voicing the voices of stake holders’ in the Ministry of Education in Turkish Republic of North Cyprus” Reflections on Education.*”

Supervision of MS Theses

- P Ghanouni (2018) Students’ Perceptions towards the Effective use of Web-Based Learning Platform on their Learning Outcomes.
- Ö.F.Şenel (2017) Kuzey Kıbrıs Türk Cumhuriyeti’ndeki Mesleki ve Teknik Liselerin Bilgi ve İletişim dersi Öğretim Programının Öğretmen Görüşlerine Göre Değerlendirilmesi.

- P.Yıldırım (2015) Yapılandırmacı Yaklaşımın Sosyal Bilgiler Öğretiminde Orta I Öğrencilerinin Başarı, Tutum ve Becerileri Üzerindeki Etkileri Hakkında Sosyal Bilgiler Öğretmenlerinin Görüşleri.
- M.Yıldırım (2016) Öğrenci merkezli öğretim yönteminin sosyal bilgiler dersindeki Orta II öğrencilerinin ‘öğrenme stilleri’ üzerindeki olumlu ve olumsuz etkileri.
- B.Olutunji (2016) Inadequate Facilities of ICT Equipment’s in Nigerian Secondary Schools: case Study in Ado Odo Ota Local Government, Ogun State, Nigeria.
- O.Ogunnowo (2016) Analysis of Student Attitudes towards E-Learning: Case of Computer Science Students’ in Nigeria.
- M.Maaitah (2016) A Case of Perceptions of Students using ICT as an Educational Tool in Private Secondary School in Famagusta, North Cyprus.
- H.Amen (2017) The Effectiveness and Application of the Moodle LMS (Learning Management System) According to the Students’ and Instructors’ Perceptions at the University of Sulaimani, School of Basic Education.
- H.Ahmed (2017) Instructors’ and Students’ Perception on the Use and Effectiveness of the Suggested Online Exam System: The Case of University of Sulaimani, School of Humanities.
- L.Mokhtari (2017) A Case Study of Teachers use of Instructional Methods in Online Learning at Eastern Mediterranean University.
- A.Abrash (2017) Perceptions of Students’ towards using Mobile Phones in Foreign Languages and English Preparatory School: The case of Eastern Mediterranean University.
- M.H.M. Sadaghiani (2017) An Investigation of Students’ Perspectives on Flipped Classroom method as a type of Blended MOOC Model at the Department of English Language Teaching at Eastern mediterranean University.

Miscellaneous

- 2017- Till date Disciplinary Committee, Department of Educational Sciences, Eastern Mediterranean University.
- 2010 - Till date University and Faculty of Education (internal and overseas) Promotion Committee Member, Eastern Mediterranean University.
- 2010 – Till date Faculty of Education Public Relations Committee member, Eastern Mediterranean University.
- British Educational Research Association, (B.E.R.A), UK
- Association for Teacher Education in Europe / ATEE, Brussels, Belgium
- T.V (live) Program October 23rd 2014 (presented by Ülkü Biranlı) on “Eğitim Fakültesi’nde Eğitim”
- T.V (live) Program March 19th 2013 (presented by İsmet Özgüren) on “Araştırmacı olarak Öğretmen”

- T.V (live) Program March 07th 2013 (presented by Gözde Akben) on “Öğretmenlerin kullandığı sınıf içi öğretim tekniklerinin öğrenci başarısını ve katılımını artırmadaki önemi”
- T.V (live) Program September 19th 2012 (presented by Aziz Özkaraaziz) on “Classroom Management”
- T.V (live) Program September 21st 2012 (presented by Hakan Yıldırım) on “Effective Classroom Management Strategies”
- T.V (live) Program June 24th 2011 (presented by Hatice Taşçı) on “Eğitim Bilimleri Konferansı- Öğretmenlerin Çağdaş Gelişim ve Yaklaşımları”
- T.V (live) Program February 17th 2010 (presented by Aziz Özkaraaziz) on “Etkili Sınıf Yönetimi ve Stratejileri”
- T.V (live) Program January 9th 2010 (presented by Canan Onurer) on “Öğretmen Yetiştirme Programları ve Önemi”

LIST OF PUBLICATIONS

Books

B.Sonyel, *Teachers' Perceptions on their actual teaching performances: A Case Study of English Preparatory School Teachers' Perceptions in Eastern Mediterranean University of North Cyprus*, USA, Amazon, 2010.

Journal Papers

SSCI-Indexed

- Pre-Service Teachers' Perceptions of the Student Centered Learning Approach through a Metaphoric Perspective (2014), *Hacettepe Üniversitesi Eğitim Fakültesi Dergisi* 29 (1), 211-225.
- Implicit and Explicit Modelling: Eastern Mediterranean University Teacher Educators' perspective and practice (in publication).
- A Case Study of Teachers' use of Instructional Methods in Online Learning at Eastern Mediterranean University (in publication).

Chapters in books

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Conference papers

- Sonyel, B. (2018). “*Games; the way affects adults' cognitive and affective skills in learning*” ICERI2017: 10th annual International Conference of Education, Research and Innovation 2018 Valencia 05-07 March.
- Sonyel, B. (2017). “*Construction of knowledge and perceptions of university level students' in Collaborative Learning*” GSTF (Global Science and Technology Forum) 2017 Singapore 25-27 September.
- Sonyel, B. (2016). “*Gaming for the purpose of education; Perceptions of Msc graduate students*”. Global Psychology and Language Research Association (ICPLT), Dubai, Flora Grand Hotel 19-20 December 2016.
- Sonyel, B. (2013). “*Building up reflective communities through exploring the perception of adult educators' in actual practice*” ICHS 2013 Rome –Italy 20-22 September 2013. Sapienza University of Rome, 3rd International Conference on Human and Social Sciences.
- Sonyel, B., Kuter, S. (2013). “*Prospective Teachers' Development of Inquiry Skills: Prospects, Challenges and Implications*” Proceedings of 2nd International Conference on Interdisciplinary Research in Education (ICOINE 2013, 30th January- 1st February) Hacettepe University, Turkey and Near East University.
- Sonyel, B., Zeki Perkan, C., Dinçyürek, S., Eriş, H., Caner, H. (2010). “*Psychological Guidance and Counseling Students' Perceptions on Student Centered Education.*” Proceedings of 10th International Educational Technology Conference, (IETC 2010, April 26th-28th) Boğaziçi Üniversitesi, İstanbul, 1257-1259.
- Sonyel, B. (2008). “*Contexts for Teacher Education: The significance of Content and Pedagogic Knowledge.* Paper presented at the 33rd Annual Conference of Teacher Education, facing the Intercultural Dialogue in Europe (ATEE 2008, August 23rd-27th) Vrije Universiteit, Brussels, Belgium, 114.
- Sonyel, B. (2006). “*Building Reflective Communities through Exploring the Roles of Teachers' and Senior Managers' Voices in Decision Making*”, the 10th International INGED ELT Conference, (INGED 2006, November 03rd-05th) Selçuk University, Konya, 180-195.
- Sonyel, B. (2004). “*The relationship between Teacher Education, Professionalism and Lifelong Learning*”, 5th. Uluslararası Eğitim Konferansı, (ITHET 2004, May 31st-June 2nd), Boğaziçi Üniversitesi, İstanbul, 18 (ISBM – 0-7803-8596-9/04).
- Sonyel, B., Çağlar, M. (2002). “*How teachers voice their voices and the role of reflective practice*”, First International Education Conference. (IEC 2002, May 8th-10th) Department of Educational Sciences at Eastern Mediterranean University, North Cyprus.