

CURRICULUM VITAE / 2020

Assist Prof. Dr. Badiossadat Hassanpour

Department of Architecture, Faculty of Architecture,
Eastern Mediterranean University (EMU)
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Education

Ph.D. Architectural Education. Universiti Kebangsaan Malaysia, 2013
MS in Architecture. Tehran Central Branch. Islamic Azad University. Iran.2009.
B.A., Architecture. Tehran Central Branch. Islamic Azad University. Iran.2005.

Doctoral Fields: Architectural Education

PhD Dissertation:

“Reconstructing a pedagogical framework for critique sessions in second year design studio Universiti Kebangsaan Malaysia”
Granted by UKM-PTS-004-2010 -2013

Academic Experience

- **Sep 2013.** Present. Assist. Prof. Dr., *Eastern Mediterranean University, North Cyprus.*
- Feb 2013. June 2013. Assistant Professor, *Tabari Institute of Higher Education, Iran.*
- 2010-2012. Research Assistant, *Universiti Kebangsaan Malaysia*
- 2006-2009. Par-time Lecturer, *Pardisan institute of Higher education, Mazandaran, Iran.*
- 2006-2009. Part-time Lecturer, *Mazandaran institute of Technology, Mazandaran, Iran.*
- 2006-2009. Part -time Lecturer, *Tabari institute of Higher education, Mazandaran, Iran.*

Courses and Design Studios

Under graduate program:

Basic design Studio	FARC101
Introductory Design Studio	FARC102
Architectural Design Studio III	ARCH391
Graduation project 2018-2019 Spring	ARCH492
Human and Socio-Cultural Factors in Design	ARCH114
Introduction to Design Technology	ARCH142

Postgraduate courses:

Non thesis Master of Architecture Design Studio 1 & 2 (MARC591 –MARC 592) Vertical studio
Non thesis Master of Architecture Final Term Project (MARC599)
Compendium of New approaches in Architectural Education (*Postgraduate Course*)(Arch515)
Sustainable Developments (*Postgraduate Course*) (ARCH553)
Theory of Architecture I (deficiency -*Postgraduate Course*) (ARCH523)

Accomplishment in regard with courses

Students' project Competition participation "Young Talent Architecture Award"

Fall 2019-2020\ 4 projects are nominated \ Submitted March2020

Final project for MARC program representative of Department of Architecture

<https://arch.emu.edu.tr/en/programs/march-master-of-architecture-without-thesis/2019-20-fall-semester>

Course Development of FARC 142 (Introduction to Design Technology)

From Fall 2019-2020/ used practice work as an instrument in making real and vital theoretical instruction. Through this different pedagogic intention, students are introduced to "biomimicry" and "parametric thinking".

<https://arch.emu.edu.tr/en/news/news?pid=316&t=an-exploration-into-biomimicry-and-application-in-parametric-design-farc142-introduction-to-design-technology>

Pre-Competition Exhibition " New Horizons"

Reported by DauTV: <https://www.youtube.com/watch?v=A3hG2-qb5JU&feature=youtu.beS>

Has been nominated to present EMU Department of Architecture in Archiprix Turkey:

Spring 2018-2019 / Waterfront Exploration and Recreation Center in Famagusta. Student: Salem A. Bader/
Full time lecturer: Asst. prof.Dr. Badiossadat Hassanpour

Professional Experience

- 2005-2006 Designer , *Simiagaran company, Tehran, Iran*
- December 2006 – August 2007 Designer , *Bo'd Technique consultant company, Tehran, Iran*

Administrative Duties

March2020-present	Distance Education for Faculty of architecture committee
Ocrober2019-present	Non thesis Master of Architecture leader (MARC program)
Ocrober2019-present	Graduate Program committee member
May 2018- October 2019	Doctoral program committee member
April 2014-present	International and National Accreditation Committee Member
February 2016- 2018	Education and Accreditation issues of Faculty of Architecture (coordinator)
October 2017-2018	Department's Archive committee (Director)
September 2013- Oct 2016	Academic and Social Activities Committee Member
September 2014-Oct2016	Graduate Programs Application Evaluation Committee Member
Nov 2015-Oct 2016	Elected Member in Faculty Council (Faculty of Architecture EMU)
2014- Oct 2016	Transfer Application Evaluation Committee Member (Internal transfers)

Memberships

Dec 2018-present Association of Collegiate Schools of Architecture (ACSA)/ Individual membership: 87689

Publications

Book(s)

Hassanpour, B. Utaberta,N. *Reconstructing a Pedagogical Framework for Critique Session “Toward Sustainable Architecture education”*. Lambert Academic Publishing, ISBN: 978-3-659-34897-6, FEB 2013.

SELECTED PUBLICATIONS (from 2013-present)

- Hassanpour, B.,** Sahin,P,N. Technology Adoption in Architectural Design Studio for Educational Activities. (2020). Journal of Technology, Pedagogy and Education (**Accepted September 2020**) - *Social Science Citation Index*
- Abdullah, H.K; **Hassanpour, B.,** Digital design implications: a comparative study of architecture education curriculum and practices in leading architecture firms, (2019). International Journal of Technology and Design Education <https://doi.org/10.1007/s10798-019-09560-2>. *Social Science Citation Index*
- Hassanpour, B.,** Alpar,A.R., Ghadri,S. From Words to Action: Incorporation of Sustainability in Architectural Education.(2017).Journal of Sustainability.Vol:9.1790.[Doi:10.3390/su9101790](https://doi.org/10.3390/su9101790)-*Social Science Citation Index*
- Hassanpour, B.,** Che-Ani, A.I.,Pasaoglu,S.N., ChavoshianTabrizi,S.A. Flash card set as rehearse tool for architecture students. Open House International Journal. V.43 No.4 2018- *Social Science Citation Index*
- Fasli, M., **Hassanpour, B.** Rotational Critique System as a Method of Culture Change in an Architecture Design Studio: Urban design studio as case study. (2017). Journal of Innovations in Education and Teaching International. Vol: 54.No.03. pp194-20. Routledge Journals, Taylor & Francis, England. <http://dx.doi.org/10.1080/14703297.2016.1174142>- *Social Science Citation Index*
- Hassanpour, B.,** A.I. Che-Ani. 2015. Transparent Assessment Model In Architecture Design Studio Eastern Mediterranean University as Case Study, Open House International Journal, 40:2. pp37-43. *Social Science Citation Index*
- Hassanpour, B.,** Bend a hand to Gen Z students who are not like us: Advocacy of cultural evolution in Middle Eastern architectural education. (2020). the International Journal of Art & Design Education. *Social Science Citation Index (received minor revision in process)*
- Osman,M.M., **Hassanpour, B.** 2015. A study on African vernacular mosque: A lesson from tradition. *Applied Mechanics and Materials Vol. 747 (2015) pp 157-160,Trans Tech Publications, Switzerland.*
- Hassanpour,B.,** Che-Ani, A. I.,Usman. I. M. S., Johar S. & N. M. Tawil., 2015. Lifelong Learning in Architectural Design Studio: The Learning Contract Approach. Canadian Center of Science and Education, International Education Studies; Vol. 8, No. 1; 2015: ISSN 1913-9020 E-ISSN 1913-9039.

CONFERENCES FORM 2013

1. Nikanjam, S., **Hassanpour, B.** Exploration of influential Factors on First Year Architecture Students' Productivity, 2016. International journal of social, Behavioral, Educational, Economic, Business and Industrial Engineering Vol:10 No.05. Pp1538-1543.
2. **B. Hassanpour**, A.I. Che-Ani, N.M. Tawil, S. Johar (2014). "Learning Contract in Architecture Design Studios". Computers & Technology in Modern Education: The 5th WSEAS International Conference on Education & Educational Technologies (EET14). Renaissance Hotel, Kuala Lumpur, Malaysia. 23-25 Apr 2014. pp. 136-140. ISBN 9789604743698
3. **B. Hassanpour**, A.I. Che-Ani, N.M. Tawil, S. Johar (2014). "Nonlinearity as a Design Characteristic or an Educational Method in Critique Sessions". Computers & Technology in Modern Education: The 5th WSEAS International Conference on Education & Educational Technologies (EET14). Renaissance Hotel, Kuala Lumpur, Malaysia. 23-25 Apr 2014. pp. 34-38. ISBN: 978-960-474-369-8.
4. **Hassanpour, B.**, A.I. Che-Ani. 2015. Transparent Assessment Model In Architecture Design Studio Eastern Mediterranean University as Case Study, Unspoken issues in Architectural education. 2014. Famagusta, Cyprus. (Selected to be published in Open house international)

Project Competitions and Research Projects

- Tehran Municipality's competition "Residential and commercial complex by Chitgar lake". Attended in May 2009.
- Architectural Educational and Sustainable development: A link between long term goals and immediate actions, submitted to :TÜRKİYE CUMHURİYETİ;LEFKOŞA BÜYÜKELÇİLİĞİ\Kalkınma ve Ekonomik İşbirliği Ofisi (Decision is pending)

Award(s)

- May 2019** Research leave(One month); BIM Academy ; Department of Mechanical and Construction Engineering, Northumbria University, Scotland, UK
- 2010 -2012** Awarded Grant for PhD research in evaluating Critique Sessions in Architecture Education, Universiti Kebangsaan Malaysia (Project Code: UKM-PTS-004-2010 and PTS-2011-013 and PTS-2012-012)

Graduate Student Thesis

Dissertations Directed

- Seyed Alireza Chavoshian Tabrizi, **M.s.**" *Introducing a Design Creativity Flash Card Tool for Students of Architecture,*" **February 2015.**
- Shima, Nikanjam. **M.s** "Exploring *Teaching and Learning Factors influence on Architecture Students' Form creation: Introductory design studio at EMU as case study*". **February 2016.**
- Soheil Ghaderi., **M.s** "Integration of sustainability in architecture Education: EMU as case study "**July 2016.**
- Reihaneh, Shamsabadi, **M.s** "A Discussion on *Space quality Analysis in Educational Building (Northern Cyprus as case study)*" **Oct2016.**
- Omid Mansoori **M.s**" *Investigation of Architectural factors on kindergartens*". **June 2017.**

- Mohammed Babiker Alkehinde, **M.s** “Decoding the Post-Analysis stage in Design process: Proposing a Framework of Form Synthesis Strategies” **Jan2018**.
- Mahshid Modabber Dabagh, **M.s** “Curriculum Analysis of Architecture program: Standard curriculum of Iran and architecture program at EMU as Case studies”. **February 2019**

Ongoing:

Naghham Ismael Yahya, **PhD.**, “Redefining methodical design strategies toward sustainable housing in developing cities (Case of Erbil – Started 2020)”.

Dissertation Examiner

- *Atta Chokhachian , M.s.” Studies on Architecture design procedure a framework for parametric design thinking”. February 2014.*
- *Ali Najafi. Ms.” Questioning Legibility at Street Scale: The case of Ismet Inonu Boulevard in Gazimagusa”, February 2016.*
- *Ameen Mokhles Youns , M.s.” A systematic analysis of formative design ideas of Zaha Hadid”. February August 2017*

Monitoring Committee Member

Fatemeh Dolatyari Azar, Flipped learning approach in non-studio courses of interior architecture Education.

Sardar Shareef, Teaching and Learning Technical courses in Architectural Education (Third Monitoring)

Peer Review Activities and service to the community

Editorial board of online Journal of Engineering sciences and technologies(OJEST)- eISSN: 2588-6770

<https://www.ojest.ir/editorial.aspx>

Editorial review board of Smart and Sustainable Built Environment Journal, Emerald publishing

https://www.emeraldgrouppublishing.com/products/journals/editorial_team.htm?id=sasbe

Review for Studies in Higher Education, *Publisher: Taylor and Francis.*

Review for Journal of Architectural Engineering and Design Management, *Publisher: Taylor and Francis.*

Review for Journal of Cleaner Production / Science Citation Index Expanded- Elsevier

Review for Journal of Education and research

Review for ACSA’s 108 th Annual meeting (January 2019)

Scientific Committee member of The 6th International Conference on New Trends in Architecture and Interior Design Conference (6th ICNTAD 2020) <http://icntadconference.com/committees/>

V & VI Sand sculpture Festival & Competition, 2014 and 2016, Famagusta, EMU Beach Club (**Jury Member**)

Organized Workshops

Workshop leader at 9th international Design Week EMU May 2019

Entitled: Interdependence in teamwork: Design Experiment in Relational Context.

<https://www.facebook.com/BEDIAHPR/videos/10215179726388261/?t=0>

Workshop leader at 5th international Design Week EMU May 2015

Entitled: Green Gesture