

AYŞEGÜL SALLI, PhD

Assistant Professor of English Language Teaching | Teacher Educator | Professional Development Leader
Eastern Mediterranean University, Foreign Languages and English Preparatory School, Famagusta, Northern Cyprus
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ACADEMIC PROFILE

Experienced ELT teacher educator, professional development leader, and practitioner-researcher with nearly three decades of experience in English language teaching, teacher education, curriculum development, academic coordination, and institutional professional learning. Current scholarly work focuses on mediation in language education and assessment, formative assessment, teacher identity, artificial intelligence, educational technology, and materials development. International conference engagement includes IATEFL, EAQUALS, ALTE, TESOL Türkiye, and other ELT and applied linguistics forums.

RESEARCH AND PROFESSIONAL INTERESTS

- Mediation in language education and assessment
- Formative assessment and assessment literacy
- Artificial intelligence and educational technology in ELT
- Language teacher education and professional development
- Teacher identity, agency, and digital practices
- Materials development and multimodal learning

EDUCATION AND PROFESSIONAL QUALIFICATIONS

- PhD in English Language Teaching, Eastern Mediterranean University, Famagusta, Northern Cyprus, 2018.
- MA in Teaching English as a Foreign Language, Bilkent University, Ankara, Türkiye, 2002.
- RSA Cambridge Certificate for Overseas Teachers of English (COTE), Eastern Mediterranean University, 2001.
- RSA Cambridge Examinations in English for Language Teachers, Level Two (CEELT II), Eastern Mediterranean University, 2000.
- BA in English Language and Literature, Ege University, İzmir, Türkiye, 1998.

ACADEMIC APPOINTMENTS

- Part-Time Assistant Professor, English Language Teaching Program, Bahçeşehir Cyprus University, 2025–Present.
- Assistant Professor, English Language Teaching Program, Eastern Mediterranean University, 2018–Present.
- Assistant Professor, English Preparatory School Division, EMU FLEPS, 2018–2019.
- Senior Instructor, Foreign Languages Division, EMU FLEPS, 2014–2018.
- Lecturer, English Language Teaching Department, Faculty of Education, Eastern Mediterranean University, Spring 2016 and 2007–2010.
- Senior Instructor, English Preparatory School Division, EMU FLEPS, 2005–2014.
- Senior Instructor, Foreign Languages Division, EMU FLEPS, 2002–2005.
- Instructor, English Preparatory School Division, EMU FLEPS, 1998–2001.

PUBLICATIONS

Book Chapters

Sallı, A., & Xerri, D. (in press). Shaping teacher identities in the digital age: Exploring technology integration among English language teachers in Northern Cyprus. In S. Çelik (Ed.), *English language education in the Turkic world: Policy and practice*. Springer.

Sallı, A. (2025). Introduction to the course: Basic concepts about the curricula. In S. Altınır (Ed.), *English language teaching programs* (pp. 1–26). Eğiten Kitap Yayınları.

Sallı, A. (2022). Developing ELT materials with learners. In S. Altınır & K. Dikilitaş (Eds.), *Material design in ELT* (pp. 168–198). Eğiten Kitap Yayınları.

Stannard, R., & Sallı, A. (2019). Using screen capture technology in teacher education. In S. Walsh & S. Mann (Eds.), *The Routledge handbook of English language teacher education* (pp. 459–472). Routledge.

Sallı, A. (2019). Screen capture technology: A new way to give feedback! In K. Dikilitaş, M. Wyatt, A. Burns, & G. Barkhuizen (Eds.), *Energizing teacher research* (pp. 189–198). IATEFL Research Special Interest Group.

Peer-Reviewed Journal Articles

Sallı, A. (2019). Role of motivation and attitude: Learning Turkish and Greek in Cyprus. *International Journal of Bilingualism*, 23(4), 831–842.

Sallı, A., & Osam, Ü. V. (2018). Pre-service teachers' identity construction: Emergence of expected and feared teacher-selves. *Quality & Quantity*, 52(1), 483–500.

Pilli, O., Admiraal, W., & Sallı, A. (2018). MOOCs: Innovation or stagnation? *Turkish Online Journal of Distance Education*, 19(3), 169–181.

Conference Proceedings

Sallı, A. (2009). İngiltere’de yaşayan Kıbrıslı Türklerin Türkçeye, etnik, sosyal ve kültürel kimliklerine karşı tutumları. Proceedings of the 23rd National Turkish Linguistics Conference.

Sallı, A. (2005). Perceptions of reading strategy use among freshman EFL students at Eastern Mediterranean University. Proceedings of the 14th European Conference on Reading.

SELECTED INTERNATIONAL AND NATIONAL CONFERENCE PRESENTATIONS

Sallı, A. (2026, April 23). From feedback to dialogue: Mediation in formative assessment for language learning. Presentation delivered at the 59th IATEFL International Conference and Exhibition, Brighton, England.

Sallı, A. (2026, April 16). From language to life skills: Embedding mediation and multimodality in assessment practices. Presentation delivered at the ALTE 9th International Conference, Munich, Germany.

Sallı, A. (2026, March 13). Mediation in action: Fostering autonomy and inclusivity. Presentation delivered at the EAQUALS Annual International Conference, Berlin, Germany.

- Sallı, A. (2025, October 2). Mediated learning in ELT: Integrating mediation tasks into English language classrooms. Paper presented at the Congress on Dynamic Approaches in Foreign Language Education, Bolu Abant İzzet Baysal University, Bolu, Türkiye.
- Sallı, A. (2025, October 2). Mediation in formative assessment: Fostering collaborative language learning. Paper presented at the Congress on Dynamic Approaches in Foreign Language Education, Bolu Abant İzzet Baysal University, Bolu, Türkiye.
- Sallı, A. (2025, May 3). From buzzword to classroom: Making sense of mediation. Presentation delivered at the Second National A–Z ELT Conference, Bahçeşehir Cyprus University, Northern Cyprus.
- Sallı, A. (2025, April 11). Designing AI-powered assessments: Insights from pre-service ELT teachers. Presentation delivered at the 58th IATEFL International Conference and Exhibition, Edinburgh, United Kingdom.
- Sallı, A. (2024, May 31). AI dump! Equipping ELT teachers with AI insights for classroom resilience and well-being. Presentation delivered at the 9th FLEPS Workshop Festival, Eastern Mediterranean University, Famagusta, Northern Cyprus.
- Sallı, A. (2022, May 17). Experienced teachers' perceptions of professional development. Presentation delivered at the 55th IATEFL International Conference and Exhibition, Belfast, United Kingdom.
- Sallı, A. (2018). Screen capture technology: A new way to give feedback! Paper presented at the IATEFL Research Special Interest Group Conference, Istanbul, Türkiye.
- Sallı, A., & Osam, Ü. V. (2018). Investigating the reasons for low levels of interaction in a blended course. Paper presented at the 3rd World Conference on Blended Learning, Warsaw, Poland.
- Sallı, A. (2017, April 4). Knowledge about the integration of digital technologies and constructing teacher identities. Presentation delivered at the 51st IATEFL International Conference and Exhibition, Glasgow, United Kingdom.
- Sallı, A., & Osam, Ü. V. (2015). How does blogging help teacher candidates construct their teacher identities? Paper presented at the 49th IATEFL International Annual Conference, Manchester, United Kingdom.
- Sallı, A. (2010). Learning Turkish and Greek in Cyprus: The role of motivation. Paper presented at the 24th National Linguistics Conference, Ankara, Türkiye.

INVITED TALKS AND WORKSHOPS

- Sallı, A. (2025, November 26). Compassionate teacher presence and effective classroom management. Invited workshop delivered to English Preparatory School instructors at Aydın University, Kyrenia, Northern Cyprus.
- Sallı, A. (2025, June 12). Mind the gap: Understanding and bringing mediation into language classrooms. Workshop presented at the 10th FLEPS Workshop Festival, Eastern Mediterranean University, Famagusta, Northern Cyprus.

Sallı, A., & Yapar, T. (2025, April 17). Measuring and comparing instructional effectiveness: A data-informed approach using ANCOVA. Workshop presented at the METASIG Pre-Conference Event preceding the 6th TESOL Türkiye International ELT Conference, Erciyes University, Kayseri, Türkiye.

Sallı, A., & Erenay, B. (2018). Linking classroom practice to 21st-century skills. Workshop presented at the 12th Workshop Festival, Middle East Technical University Northern Cyprus Campus, Northern Cyprus.

Sallı, A., & Erenay, B. B. (2017). Let's reflect on how we cope with 21st-century skills. Workshop presented at the 6th ELT Malta Conference, Valletta, Malta.

Sallı, A., & Varanoğluları, F. (2011). Performance appraisal: Handle with care! Workshop presented at the 1st Workshop Festival, Eastern Mediterranean University, Famagusta, Northern Cyprus.

ACADEMIC LEADERSHIP AND PROFESSIONAL SERVICE

- Joint Coordinator, TESOL Türkiye Measurement, Evaluation, Testing and Assessment Special Interest Group (METASIG).
- Professional Development Coordinator and FLEPS Council Member, Eastern Mediterranean University, 2017–Present.
- Coordinator, FLEPS Teacher Training and Professional Development Team, 2016–Present.
- Teacher Training Unit Member, ICELT in-service teacher-training course, 2006–2007.
- Training Unit Member, Pre-ICELT course, 2005–2006.
- Academic Coordinator, Engineering Department Team, Foreign Languages Division, EMU FLEPS, 2004–2005.
- Course Organiser, Engineering Department Team, Foreign Languages Division, EMU FLEPS, 2002–2005.
- Testing Operational Unit Team Member, EMU FLEPS, 1999–2001.
- Research Advisory Committee Member, 2013–2015.
- Organising and Scientific Committee Member, International ICONFLE Conference, 2017.
- Organising Committee Member, 9th T-PLUS Event: The Inseparable Duo in Success—Curriculum and Teacher Training, 2017.
- MA thesis jury member, Eastern Mediterranean University, 2022.

SELECTED ACADEMIC AND INSTITUTIONAL CONTRIBUTIONS

- Designed and coordinated induction, mentoring, professional-development, and teacher-training activities for FLEPS instructors.
- Developed and facilitated training on reflection, target setting, constructive feedback, digital tools, and technology-enhanced learning.
- Contributed to performance-management tools, evaluation procedures, and institutional professional-development systems.
- Supported teaching-practice placements and mentoring for pre-service English language teachers.
- Contributed to curriculum, academic coordination, testing, quality management, and research initiatives across EMU FLEPS.

TEACHING EXPERIENCE AND COURSES

Teaching expertise: English language teaching methodology, materials design, pragmatics, listening and pronunciation, course content development, translation, English for academic purposes, general English, and teacher education.

Courses Taught, 2025–2026

Postgraduate Courses – Bahçeşehir Cyprus University

- ELT 5002 – Approaches to Applied Linguistics
- ELT 5010 – Approaches to Teaching Language Skills

Undergraduate Courses – Eastern Mediterranean University

- ELTE 117 – Listening and Pronunciation I
- ELTE 118 – Listening and Pronunciation II
- ELTE 312 – Pragmatics
- ELTE 416 – Materials Design in ELT
- ELTE 417 – Course Content Development
- ELTE 419 – Translation

GRANTS, SCHOLARSHIPS, AND FUNDED TRAINING

- NILE Trainer Development: A Course for Teacher Educators; funded by Macmillan, with two weeks' paid leave granted by Eastern Mediterranean University, 2017.
- Sabancı University Teacher Trainer Education Program; funded by Deniz Plaza and Berberoğlu Bookshops, with two weeks' paid leave granted by Eastern Mediterranean University, 2006.
- MA in TEFL at Bilkent University; funded by Fulbright Türkiye, with one year of paid leave granted by Eastern Mediterranean University, 2001–2002.

SELECTED PROFESSIONAL DEVELOPMENT

- Mentoring Skills, Oxford Teachers' Academy, six-week course, 2022.
- Quality Management in Education, NILE, 2022.
- Hybrid Teaching Training, NILE, 2022.
- Teaching Skills and Language, NILE, 2019.
- Blended Learning, NILE, 2019.
- 21st Century Skills, NILE, 2018.
- ELT Management, NILE, 2017.
- Curriculum Training, NILE, 2017.
- Educational Management, Pearson, 2017.
- Research Mentor Training, 2017.
- Pearson Master Trainer Programme, 2017.
- From Teacher to Trainer, 2017.
- Teacher Trainer Education Program, Sabancı University, 2006.

COMMUNITY SERVICE

- Co-trainer, bi-communal youth camp, Denver, Colorado, 2006.