

CURRICULUM VITAE

SENEL HUSNU RAMAN

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CURRENT POST

Associate Professor
Chairperson
Department of Psychology
Faculty of Arts & Sciences, EMU
Famagusta, North Cyprus
Mersin 10 Turkey

EDUCATION

2010-2011 *University of Derby, United Kingdom (UK) Postgraduate Certificate of Higher Education*

2007- 2010 *University of Kent, UK Ph.D.* in Social Psychology
Thesis title “Imagining intergroup contact: Cognitive and affective routes to enhanced behavioural intentions”

2004- 2006 *Middle East Technical University, Turkey MSc.* in Social Psychology Thesis title “National stereotypes, in-group identification, intergroup bias, social categorization and in-/out-group attitudes: The case of Cyprus”

2000- 2004 *Middle East Technical University, Turkey BSc.* (Hons) First Class in Psychology

MEMBERSHIP OF PROFESSIONAL BODIES AND LEARNED SOCIETIES

British Psychological Society (Chartered Membership)
European Association of Experimental Social Psychology
Society for the Psychological Study of Social Issues
Turkish Psychological Association
Cyprus Social Psychological Association

REVIEWER OF SCIENTIFIC JOURNALS

Journal of Experimental Social Psychology
Journal of Applied Social Psychology
Group Processes and Intergroup Relations
Journal of Social Psychology
Journal of Peace and Conflict
International Journal of Intercultural Relations
Turk Psikoloji Yazilari
Turk Psikoloji Dergisi
Political Psychology

ACADEMIC POSITIONS

August 2010- January 2012 Lecturer, Department of Psychology, University of Derby, UK

October 2009- June 2010 Assistant lecturer, University of Kent, School of Psychology, UK

September 2007- February 2009 Part-time lecturer, Department of Psychology,
Eastern Mediterranean University, North Cyprus

September 2007- February 2009 Researcher coordinator, Psychological Counselling
Guidance and Research Centre, Eastern Mediterranean University

July 2006- July 2007 Lecturer, European University of Lefke, North Cyprus

CAREER DETAILS

April- June 2010	Research Assistantship to Prof. Richard Crisp, University of Kent
April- May 2009	Research Assistantship to Dr. Lindsey Cameron, Race Equality Project, University of Kent
December 2008- January 2009	Research Assistantship to Dr. Ilhan Raman on Age of Acquisition in Turkish Orthography Project
September 2004- July 2006	Research/Teaching Assistantship at METU
September 2003- July 2004	Student Assistant of Assoc. Prof. Lajunen at METU

RESEARCH AND SCHOLARLY ACTIVITY

My current research programme consists of several themes in the area of group processes and intergroup relations, particularly intergroup contact. My main focus is imagined contact as an indirect contact technique aimed at reducing prejudice in addition to its application to different target groups. Additionally, I am interested in gender psychology from a feminist perspective and am interested in ways to reduce violence toward women.

PUBLICATIONS

Husnu, S., & Paolini, S. (2018). Positive imagined contact is actively chosen: Exploring determinants and consequences of volitional intergroup imagery in a conflict-ridden setting. *Group Processes and Intergroup Relations*, 1-19. DOI: 10.1177/1368430217747405.

Husnu, S., Mertan, B., & Cicek, O. (2018). Reducing Turkish Cypriot children's prejudice toward Greek Cypriots: Vicarious and extended intergroup contact through storytelling. *Group Processes Intergroup Relations*, 21(1), 178-192. doi: 10.1177/1368430216656469

Husnu, S. & Mertan, B. (2017). The roles of traditional gender myths and beliefs about beating on self-reported partner violence. *Journal of Interpersonal Violence*, 32 (24), 3735-3752. doi:10.1177/0886260515600879

Stathi, S., **Husnu, S.** & Pendleton, S. (2017). Intergroup contact and contact norms as predictors of post-conflict forgiveness. *Group Dynamics: Theory, Research and Practice*. Advance online publication. <http://dx.doi.org/10.1037/gdn0000060>

Husnu, S. (2016). The role of religiosity and ambivalent sexism in predicting attitudes toward childlessness in Muslim undergraduate students. *Sex Roles*, 75 (11), 573-582. doi:10.1007/s11199-016-0639-5

Husnu, S. & Crisp, R. J. (2015). Perspective taking mediates the imagined contact effect. *International Journal of Intercultural Relations*, 44, 29–34.

Husnu, S. & Lajunen, T. (2015). Predictors of intergroup bias in Turkish Cypriots. *International Journal of Intercultural Relations*, 44, 63–71.

West, K., **Husnu, S.** & Lipps, G. (2014). Imagined Contact Works in High-Prejudice Contexts: Investigating Imagined Contact's Effects on Anti-Gay Prejudice in Cyprus and Jamaica. *Sexuality Research and Social Policy*, 11, 60-69.

Mertan, B. & **Husnu, S. (2014).** Understanding of 'Enemy' in Turkish Cypriot children. *Journal of Peace and Conflict*, 20, 465-473.

Paolini, S., Harwood, J., Rubin, M., **Husnu, S.**, Joyce, N., & Hewstone, M. (2014). Positive and extensive intergroup contact in the past buffers against the disproportionate impact of negative contact in the present. *European Journal of Social Psychology*, 44, 548-562.

Crisp, R. J., Miles, E. & **Husnu, S. (2014).** Support for the replicability of imagined contact effects. *Social Psychology*, 45, 303-304.

Halperin, E., Crisp, R.J., **Husnu, S.**, Trzesniewski, K.H., Dweck C. S., & Gross, J.J. (2012). Promoting intergroup contact by changing beliefs: Group malleability, intergroup anxiety, and contact motivation. *Emotion, 12*, 1192-1195.

Husnu, S. & Crisp, R. J. (2011). Enhancing the imagined contact effect. *Journal of Social Psychology, 151*, 113-116.

Crisp, R. J. & **Husnu, S.** (2011). Attributional processes underlying imagined contact effects. *Group Processes and Intergroup Relations, 14*, 275-287.

Husnu, S. & Crisp, R. J. (2010). Elaboration enhances the imagined contact effect. *Journal of Experimental Social Psychology, 46*, 943-950.

Husnu, S. & Crisp, R. J. (2010). Imagined intergroup contact: A new technique for encouraging greater inter-ethnic contact in Cyprus. *Journal of Peace and Conflict, 16*, 97-108.

Crisp, R. J., **Husnu, S.**, Meleady, R. Stathi, S., & Turner, R. N. (2010). From imagery to intention: A dual route model of imagined contact effects. In W. Stroebe, & M. Hewstone (Eds.). *European Review of Social Psychology* (vol. 21, pp: 188–236). Hove, E. Sussex: Psychology Press (Taylor & Francis).

Crisp, R., Stathi, S., Turner, R., & **Husnu, S.** (2008). Imagined contact: Theory, paradigm and practice. *Social and Personality Psychology Compass, 2*, 1-18.

CONFERENCE PRESENTATIONS

Husnu, S., & Paolini, S. (2018). II. Sosyal Psikoloji Kongresi (II. Social Psychology Conference), Famagusta, Cyprus.

Husnu, S., & Paolini, S. (2017). Positive imagined contact is actively chosen: Exploring determinants and consequences of volitional intergroup imagery in a conflict-ridden setting. General Meeting of the European Association of Social Psychology. Granada, Spain.

Çicek, O., Mertan, B., & **Husnu, S.** (2016). Genişletilmiş ve dolaylı gruplararası temaslar yoluyla Kıbrıslı Türk çocukların Kıbrıslı Rumlara karşı önyargılarının azaltılması. 19. Ulusal Psikoloji Kongresi, İzmir.

Mertan, B. **Husnu, S.** & Çicek, O. (2015). Improving outgroup attitudes and enhancing intentions toward contact with Greek Cypriots using an extended contact intervention in Turkish Cypriot children. European Conference of Developmental Psychology (ECDP), Braga, Portugal.

Paolini, S. & **Husnu, S.** (2015). On the spontaneity of positive (vs. negative) imagined contact: Exploring mechanisms and consequences in a conflict-ridden setting. Annual Meeting of the Society for Australasian Social Psychologists (SASP), Cairns, Australia.

Pendleton, S., Stathi, S. & **Husnu, S.** (2015). Intergroup contact, ingroup contact norms and post-conflict forgiveness. British Psychological Society, Annual Conference, Liverpool, United Kingdom.

Husnu, S. & Stathi, S. (2014). Positive ingroup contact norms increase support for reparation policies via forgiveness. General Meeting of the European Association of Social Psychology. Amsterdam, the Netherlands.

Husnu, S. & Mertan, B. (2014). Extended Contact through Story Reading in Turkish Cypriot Children General Meeting of the European Association of Social Psychology. Amsterdam, the Netherlands.

Paolini, S., Harwood, J., Rubin, M., **Husnu, S.**, Joyce, N., & Hewstone, M. (2014). Conflict-ridden societies: Past intergroup contact buffers against present negative contact. Biannual conference of the Society for the Psychological Study of Social Issues, Portland.

Paolini, S., Harwood, J., Rubin, M., **Husnu, S.**, Joyce, N., & Hewstone, M. (2014). Histories of outgroup contact buffer against negative contact's disproportionate effects in the present. General Meeting of the European Association of Social Psychology. Amsterdam, the Netherlands.

Paolini, S., Harwood, J., Rubin, M., **Husnu, S.**, Joyce, N., & Hewstone, M., (2013), Valence asymmetries in intergroup relations (III): Testing a person x situation model of category salience. Annual Meeting of the Society for Australasian Social Psychologists (SASP), Cairns, Australia.

Paolini, S. & **Husnu, S.** (2012). Imagined contact valence and prior contact. British Psychological Society, Social Psychology Section, St. Andrews, United Kingdom.

Husnu, S. (2012). Emotion vs. Thought-Focused Imagined Contact. British Psychological Society, Annual Conference London, United Kingdom.

Husnu, S. (2011). Enhancing the imagined contact effect through elaborated imagery. 12th European Congress of Psychology, Istanbul, Turkey.

Husnu, S. (2011). Elaboration enhances the imagined contact effect. 16th General Meeting of the European Association for Social Psychology, Stockholm, Sweden.

Crisp, R., **Husnu, S.**, Meleady, R. Stathi, S., & Turner, R. N (2011). How imagining intergroup contact fosters future contact intentions. 16th General Meeting of the European Association for Social Psychology, Stockholm, Sweden.

Husnu, S. & Crisp, R. (2011). Imagined intergroup contact: A new technique for reducing sexual prejudice . British Psychological Society, Annual Conference, Glasgow, Scotland.

Husnu, S., & Crisp, R. (2010). Imagined contact: A new technique for encouraging greater inter-ethnic contact in Cyprus. British Psychological Society, Social Psychology Section Winchester, United Kingdom.

Husnu, S., & Crisp, R. (2009). Imagining intergroup contact fosters future contact intentions. British Psychological Society, Annual Conference Brighton, United Kingdom.

Husnu, S., & Crisp, R. (2008). Imagining intergroup contact increases intentions to engage in future actual contact. 15th European Association of Experimental Social Psychology, Opatijia, Croatia.

Husnu, S., & Mertan, B. (2008). Intergroup contact: The case of Cyprus. International Congress of Psychology, Berlin, Germany.

Husnu, S., & Crisp, R. (2008). Gruplararası Kurgulu Temas Çalışması. 15th National Psychology Congress Istanbul, Turkey (*Imagined Intergroup Contact*).

Husnu, S., & Mertan, B. (2008). Kıbrıs'ta Gruplararası Temas. 15th National Psychology Congress Istanbul, Turkey (*Intergroup Contact in Cyprus*).

INVITED PAPERS TO SYMPOSIA

Husnu, S. (2010). Enhancing intentions toward future contact. Contributor to symposium *Imagined intergroup contact: Theory, paradigm and practice* convened by Dr Sophia Stathi and Professor Richard Crisp, BPS Annual Meeting, 13-15 April, Stratford-upon-Avon.

Husnu, S. (2008). Overcoming prejudice by imagining contact. Contributor to symposium *Intergroup Relations between Greek Cypriots and Turkish Cypriots: Social Psychological Perspectives on Contact and Identities* convened by Dr Charis Psaltis, CASP Annual Meeting, 3 December, Nicosia, Cyprus.

TEACHING

Main areas of my teaching experience covers Social Psychology; Intergroup Relations; Research Methods and Analysis; Gender and Psychology; and SPSS computing surgeries.

PEDAGOGIC INTERESTS

My pedagogic interests lie primarily in integrating the aims and objectives for a given course with the student's motivation to learn by way of assessment and feedback within a learner centred framework. The essence of my teaching practice includes an inherent concern for my students; a clear exposure of learning objectives and link with learning outcomes; intellectual challenge; independence, active engagement and communication;

appropriate assessment and feedback; and finally learning from my students form the essence of my teaching practice.

My teaching roles have involved designing, preparing and teaching lectures and seminars as well assessment for Levels 4-7, delivering more general departmental talks on various topics in Psychology and research design, marking coursework and examinations and conducting associated administrative work. My teaching engages a wide range of methods including lectures to large audiences, tutorials, workshops, seminars, problem based learning, and laboratory classes.

I have also mastered e-learning environments and online resources such as Wimba Classroom, Burning Board and Blackboard. I have used these online resources to post course materials, quizzes and conduct discussion boards.

ADMINISTRATIVE ROLES

My administration duties cover a range of administrative roles at the Departmental, School/Faculty, University and national levels. My current duties include being the chairperson of the Department of Psychology. I also chair the Research and Ethics Committee, and am a member of several departmental committees such as the Master's Degree Program in Developmental Psychology.

OUTREACH ROLES

I have long been interested in the application of social psychological theories to the real-life world. Towards this aim I have been part of a project entitled 'Imagine'. Imagine is an initiative implemented by the Association for Historical Dialogue & Research (AHDR) and the Home For Cooperation in Cyprus. The project is funded by the Federal Foreign Office of Germany and supported by the Bi-communal Technical Committee on Education which I am a member of as well as the United Nations Peacekeeping Force in Cyprus (UNFICYP). The project is based on a holistic understanding of a Culture of Peace and Non-Violence, and aims to increase contact and cooperation between Turkish and Greek Cypriot students. The Project hopes to tackle racism, discrimination and xenophobia, while promoting equality and tolerance within Cyprus. As part of this project I have been training Turkish Cypriot children monocommunally and then bicommunally with their Greek Cypriot counterparts. BY doing so, I hope to contribute to a culture of peace on the island.

HONOURS & AWARDS

2009	European Commission Scholarship (€12,740)
2006	Academic Achievement Award, Department of Psychology, Faculty of Arts and Sciences, Middle East Technical University (Distinction, 3.86/4.00, Top Position)
2004	Academic Achievement Award, Department of Psychology, Middle East Technical University (1 st , 3.92/4.00, Top Position)
2004	Academic Achievement Award, Faculty of Arts and Sciences, Middle East Technical University (Top Position)
2004-2000	North Cyprus Minister of Education Academic Achievement Grant (£ 3,000 per year)

REFERENCES

Prof. Dr. Richard Crisp
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Prof. Dr. Mehmet Ali Özarslan
Dean
Faculty of Arts & Science
Eastern Mediterranean University (EMU)
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