

Curriculum Vitae



Ayşegül SALLI

Office: 0392-630-3942

Email: aysegul.salli@emu.edu.tr

EDUCATION

- Ph.D., English Language Teaching, Eastern Mediterranean University, Famagusta, North Cyprus, in progress.
- M.A., Teaching English as a Foreign Language, Bilkent University, Ankara, Turkey, 2002.
- RSA Cambridge Certificate for Overseas Teachers of English (COTE), offered by Eastern Mediterranean University, Famagusta, North Cyprus, 2001.
- RSA Cambridge Examinations in English for Language Teachers – Level Two (CEELT II), offered by Eastern Mediterranean University, Famagusta, North Cyprus, 2000.
- B.A., English Language and Literature, Ege University, İzmir, Turkey, 1998.

PROFESSIONAL DEVELOPMENT

Courses, Seminars & Workshops Attended

- **Teacher Training**
- Introduction to Research Mentoring. 3-day intensive course offered by Research Mentor Trainer Kenan Dikilitaş. North Cyprus (2017)

- Trainer Development. Two-week intensive course, offered by Norwich Institute for Language Education (NILE). Norwich, UK (2017)
- Master Trainer. One-week intensive course, offered by Pearson Education. EMU FLEPS, North Cyprus (2017)
- From Teacher to Trainer. Sixty-hour blended course, offered by Norwich Institute for Language Education (NILE). EMU FLEPS, North Cyprus (2017)
- “2nd T-PLUS & TESOL Arabia SIGs Joint Event: “Personal and Institutional Development” 20th-21st November 2015, Bilkent University, School of English Language, Ankara (2015)
- “4th T-PLUS Seminar: Observations Professional Development Event organized by Teacher Trainers Network, 12th -13th May, 2014, GAU Foundation English School, Girne (2014)
- A three-day workshop on Total Quality Management, 27-29 October, 2008, EMU English Preparatory School, Famagusta
- Teacher Trainer Education Program (a two-week intensive course), offered by Sabanci University, Turkey (2006)
- Teacher Trainer Training Program (an in-house year-long course), offered by FLEPS, Eastern Mediterranean University, Famagusta, North Cyprus, (2005).
- **ELT Management**
- **Courses and Certifications**
- Oxford Teachers’ Academy ELT Management, offered by Oxford University Department for Continuing Education and Oxford University Press. EMU FLEPS, North Cyprus (2017)
- **Educational Technologies**
- **Courses and Certifications**
- Key technologies for blended learning. Series of four-day courses and hands-on workshops. Offered by Russell Stannard, Norwich Institute for Language Education (NILE). EMU FLEPS (2016)
- **ELT Research**
- “Qualitative Data Analysis in Educational Research”, offered by Eastern Mediterranean University, given by Prof. Dr. Ali Yildirim, Famagusta, North Cyprus, (2011)
- **Curriculum**
- “How to use Skillful (Academic Skills, offered by Macmillan Education”, given by Teresa Doguelli, Eastern Mediterranean University, Famagusta, North Cyprus, (2014).
- “Using New English File to teach integrated skills for the benefit of the student/creating a communicative environment while teaching reading/writing”,

offered by Oxford University Press, given by Laura Woodward, Eastern Mediterranean University, Famagusta, North Cyprus, (2014).

- “Curriculum Consultancy”, given by Grant Kempton, Eastern Mediterranean University, Famagusta, North Cyprus, (2013).
- “Teacher Empowerment”, offered by Deniz Plaza and Oxford University Press, given by Bill Bowler, Eastern Mediterranean University, Famagusta, North Cyprus, (2013).
- “Critical Thinking in Action”, offered by Macmillan Education and Deniz Plaza, given by Lindsay Clandfield, Eastern Mediterranean University, Famagusta, North Cyprus, (2012).
- “Empowerment and Lifelong Learning – Yes, We Can”, offered by Macmillan Education and Deniz Plaza, given by Teresa Doguelli, Eastern Mediterranean University, Famagusta, North Cyprus, (2012)
- “Learner-Centred Teaching”, offered by Deniz Plaza and Oxford University Press, given by Steve Darn, Eastern Mediterranean University, Famagusta, North Cyprus, (2011).
- In-service Training Course for New Teachers, (an in-house year-long course), offered by FLEPS, Eastern Mediterranean University, Famagusta, North Cyprus, (1999).

Research Grants, Training Grants and Scholarships

- Sabancı University Teacher Trainer Education Program, funded by Deniz Plaza and Berberoğlu Bookshops and two-week paid leave granted by Eastern Mediterranean University, North Cyprus (2006)
- MA in TEFL at Bilkent University, funded by Fulbright, Turkey and one-year paid leave granted by Eastern Mediterranean University, North Cyprus (2001-2002)

ACADEMIC /TEACHING EXPERIENCE

- Senior Instructor, Lecturer at ELT Department, Faculty of Education, Eastern Mediterranean University, Famagusta, North Cyprus, 2016 spring semester
- Senior Instructor, teaching English for academic purposes in FL division of FLEPS, Eastern Mediterranean University, Famagusta, North Cyprus, 2014– present
- Senior Instructor, teaching general English, young adults, all levels, EPS division of FLEPS, Eastern Mediterranean University, Famagusta, North Cyprus, 2010 – 2014
- Senior Instructor, Lecturer at ELT Department, Faculty of Education, Eastern Mediterranean University, Famagusta, North Cyprus, 2007 – 2010
- Senior Instructor, teaching general English, young adults, all levels, EPS division of FLEPS, Eastern Mediterranean University, Famagusta, North Cyprus, 2005 – 2007
- Senior Instructor, teaching English for academic purposes in FL division of FLEPS, Eastern Mediterranean University, Famagusta, North Cyprus, 2002– 2005

- Instructor, teaching general English, young adults, all levels, EPS division of FLEPS, Eastern Mediterranean University, Famagusta, North Cyprus, 1998 – 2001

COURSES TAUGHT (in the last three years)

- ENGL 511, Intensive English for Post-Graduate students, Fall & Spring 2016-17
- ENGL 511, Intensive English for Post-Graduate students, Fall & Spring 2015-16
- ELTE 411, School Experience, ELT Department, Spring 2015-16
- ENGL 511, Intensive English for Post-Graduate students, Spring 2014-15
- ENGL 511, Intensive English for Post-Graduate students, Fall 2014-15
- ENGL 511, Intensive English for Post-Graduate students, Spring 2013-14
- ENGL 511, Intensive English for Post-Graduate students, Fall 2013-14

PROFESSIONAL AFFILIATIONS

- FLEPS Teacher Training and Professional Development Unit Team Coordinator, 2016 to present
- FLEPS Teacher Training and Professional Development Unit Team member, 2007 to present
- FLEPS Teacher Training Unit member- ICELT (RSA-Cambridge) in-service training course, 2006 to 2008
- FLEPS Training Unit member- Pre-ICELT Course, 2005 to 2006
- FL division of FLEPS Academic Coordinator, responsible for the coordination of curricular activities of Engineering department team, 2004 to 2005
- FL division of FLEPS course organizer of Engineering Department team, 2002 to 2005
- FLEPS, member of the TOU (Testing Operational Unit) Team, 1999 to 2001

PRESENTATIONS AT NATIONAL & INTERNATIONAL CONFERENCES

- Salli, A. & Bereket B. (2017). Let's reflect on how we cope with 21st Century Skills. 6th ELT Malta Conference. Valetta, Malta
- Salli, A. (2017). Knowledge about integration of digital technologies and constructing teacher identities. 51st IATEFL International Annual Conference, Glasgow, the UK
- Salli, A. & Osam Ü. (2015). Finding teacher selves through blogging: Construction of teacher identity, 2nd international Eurasian Educational Research Congress, Ankara, Turkey
- Pilli, O., Wilfred A., & Salli, A. (2015). MOOC: Innovation or Stagnation? 2nd international Eurasian Educational Research Congress, Ankara, Turkey

- Salli, A. & Osam, Ü. (2015). How does blogging help teacher candidates construct their teacher identities? 49th IATEFL International Annual Conference, Manchester, the UK
- Salli, A. & Osam, Ü. (2014). Scaffolding reflection on the blog: A case study with pre-service teachers, 1st International Eurasian Educational Research Congress, Istanbul, Turkey
- Salli, A. & Osam, Ü. (2014). Revealing emergent professional identities through movie critiques in a blended learning environment, 3rd international Conference on Educational Sciences, Tirana, Albania.
- Salli, A. & Osam, Ü. (2013). Blog to share and grow: A new trend in pre-service teacher education, ICERI2013, international Conference on Education, Research and Innovation, Seville, Spain
- Salli, A. & Varanoğluları, F. (2011). Performance appraisal: Handle with care!, 1st workshop festival, Eastern Mediterranean University, Famagusta, Cyprus
- Salli, A. (2010). Paper presented at 3rd International ELT Conference, 'Telling Tales out of School, Famagusta, North Cyprus
- Salli, A. (2010). Learning Turkish and Greek in Cyprus: The role of Motivation, 24. Dilbilim Kurultayı, Ankara, Turkey
- Arkin, E., Salli, A., & Gilanlioğlu, İ. (2007). Improve EFL learners' use of vocabulary in writing. How? Sabancı University SL International Conference on Foreign Language Education, İstanbul, Turkey
- Salli, A. (2007). İngiltere'de yaşayan Kıbrıslı Türklerin Türkçe'ye, Etnik, Sosyal ve Kültürel Kimliklerine Karşı Tutumları, 23. Dilbilim Kurultayı, Famagusta, North Cyprus
- Salli, A. & Özçınar, Ö. (2006). Vocabulary Improvement Project, 9th METU International ELT Convention, "The Fusion of Theory and Practice", Ankara, Turkey
- Salli, A. (2006). Paper presented at 11th EFL Skills Conference, Integrating EFL Skills, Learning and Standards: The Challenges of Change, Cairo, Egypt
- Salli, A. (2005). Perceptions of reading strategy use among Freshman EFL students in Eastern Mediterranean University, 14th European Conference on Reading, Zagreb, Croatia
- Salli, A. & Ozcinar, O. (2005). Vocabulary teaching: What, how and how much?, 39th IATEFL international Annual Conference, Cardiff, Wales, the UK
- Salli, A. (2003). An Analysis of Teachers' Perceptions of in Reading Instruction, 13th European Conference on Reading, Tallinn, Estonia

PUBLICATIONS

Articles in National and International Conference Proceedings

- Pilli, O. Admiraal, W. & Salli, A. (in press). MOOCs: Innovation or Stagnation? TOJDE.

- Salli, A. (2017). Role of motivation and attitude: Learning Turkish and Greek in Cyprus. *International Journal of Bilingualism*. doi.org/10.1177/1367006917703456
- Salli, A. (2005). Perceptions of reading Strategy Use among Freshman EFL students in Eastern Mediterranean University. Conference proceedings of 14th European Conference on Reading.
- Salli, A. (2009). İngiltere’de yaşayan Kıbrıslı Türklerin Türkçe’ye, Etnik, Sosyal ve Kültürel Kimliklerine Karşı Tutumları. Proceedings of the 23rd National Turkish Linguistics Conference.

Research Interests

- Educational Technology
- Teacher Education and Training
- Teacher identity construction

SERVICE TO UNIVERSITY

- Internship – Teaching Practice, taking intern students for observations and practice teaching at EPS (2011-2012 and 2016)
- A new way to teach reading - Workshop given to SFLEPS part-time teachers and a part of Induction program (2015)
- How to set Smart Targets- Workshop given for SFLEPS teachers (2014-2015)
- Research Advisory Committee member (2013-2015)
- British Council Project; presenter at the Learning Goes Digital Launch programme (2012)
- Preparing performance management tools and workshop sessions as a Performance Management Working Group member (2012-2013)
- Modifying and adapting the draft performance evaluation by law as a Performance Evaluation Working group member (2010-2012)
- Contribution to a PhD project by Oytun Sozudogru, Using Social networking in English Language Learning (2011)

SERVICE TO COMMUNITY

- Participated in a Bi-Communal youth camp in Denver, Colorado as a co-trainer (2006)