

## *Curriculum Vitae*



### **Assist. Prof. Dr. Elmaziye ÖZGÜR KÜFİ**

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#### **EDUCATION**

- Instructional Technology and Materials Design (ITMD), Eastern Mediterranean University, Famagusta, North Cyprus, 2009.
- Ph.D., English Language Teaching, Eastern Mediterranean University, Famagusta, North Cyprus, 2008.
- Certificate in Computers and Teacher Development (CCTD), Eastern Mediterranean University, Famagusta, North Cyprus, 2001.
- Certificate in Educational Management (CEM), Eastern Mediterranean University, Famagusta, North Cyprus, 2000.
- RSA Cambridge Examinations in English for Language Teachers – Level Two (CEELT II), offered by Eastern Mediterranean University, Famagusta, North Cyprus, 1999
- M.A., English Language Teaching, Middle East Technical University, Ankara, Turkey, 1997
- RSA Cambridge Certificate for Overseas Teachers of English (COTE- now ICELT), offered by Bilkent University, Ankara, Turkey, 1995.
- B.A., Foreign Language Education (FLE/ELT), Middle East Technical University, Ankara, Turkey, 1994.

#### **ACADEMIC /TEACHING EXPERIENCE**

- Guest researcher, Guest researcher, Jönköping University, 17 January 2022-present
- Lecturer, Foreign Language Education (former ELT) Department, Faculty of Education, Eastern Mediterranean University, Famagusta, North Cyprus, 2007– present.

- Faculty member, General English, Academic English graduate and post-graduate courses, Foreign Languages and English Preparatory School (FLEPS), Eastern Mediterranean University, Famagusta, North Cyprus, 1997 – present.
- Instructor, English Teacher of General English, BUSEL, Bilkent University, Ankara, Turkey, 1994 – 1997.

## **COURSES TAUGHT**

- ELTE 313, Teaching English to Young Learners I, 2021-2022 Fall semester, FLE, Education Faculty
- ELTE211, Teaching English Vocabulary, 2021-2022 Fall semester, FLE, Education Faculty
- ELTE304, Special Teaching Methods II, 2021-2022 Fall semester, FLE, Education Faculty
- ELTE302, Teaching English to Young Learners II, 2021-2022 Fall semester, FLE, Education Faculty
- ELTE415, New Approaches in English Language Teaching, 2021-2022 Fall semester, FLE, Education Faculty
- ELTE222, English Teaching Programs, 2020-2021 Spring semester, FLE, Education Faculty
- ELTE220, Language Acquisition, 2020-2021 Spring semester, FLE, Education Faculty
- ELTE 314, Teaching English to Young Learners II, 2020-2021 Spring semester, FLE, Education Faculty
- ELTE 303, Special Teaching Methods I, 2020-2021 Spring semester, FLE, Education Faculty
- ELTE213, Approaches to English Learning and Teaching, 2020-2021 Fall semester, FLE, Education Faculty
- ELTE219, Critical Reading and Writing, 2020-2021 Fall semester, FLE, Education Faculty
- ELTE 306, Teaching Language Skills II, 2020-2021 Fall semester, FLE, Education Faculty
- ELTE 313, Teaching English to Young Learners I, 2020-2021 Fall semester, FLE, Education Faculty
- ELTE 304, Special Teaching Methods II, 2020-2021 Fall semester, FLE, Education Faculty
- ELTE 303, Special Teaching Methods, 2019-2020 Spring semester, FLE, Education Faculty
- ELTE208, Language Acquisition, 2019-2020 Spring semester, FLE, Education Faculty
- ELTE114, Reading Skills II, 2019-2020 Spring semester, FLE, Education Faculty
- ELTE113, Reading Skills I, 2019-2020 Fall semester, FLE, Education Faculty
- ELTE 304, Special Teaching Methods II, 2019-2020 Fall semester, FLE, Education Faculty
- ENGL 513, Academic English For Postgraduate Students, 2019-2020 Fall semester, FLEPS
- ENGL 513, Academic English For Postgraduate Students, 2018-2019 Spring semester, FLEPS
- ELTE 303, Special Teaching Methods, 2018-2019 Spring semester, FLE, Education Faculty
- ELTE114, Reading Skills II, 2018-2019 Spring semester, FLE, Education Faculty
- ELTE 101, Contextual Grammar I, 2018-2019 Fall Semester, FLE, Education Faculty
- ENGL 513, Academic English For Postgraduate Students, 2018-2019 Fall Semester, FLEPS
- ELTE113, Reading Skills I, 2018-2019 Fall semester, FLE, Education Faculty
- ELTE 102, Contextual Grammar I, 2017-2018 Spring Semester, FLE, Education Faculty
- ELTE 112, Vocabulary, 2017-2018 Spring Semester, FLE, Education Faculty
- ELTE 101, Contextual Grammar I, 2017-2018 Fall Semester, FLE, Education Faculty
- ELTE 103, Advanced Reading & Writing I, 2017-2018 Fall Semester, FLE, Education Faculty
- ENGL 513, Academic English For Postgraduate Students, 2017-2018 Fall Semester, ,

#### FLEPS

- ELTE 102, Contextual Grammar II, 2016-2017 Spring Semester, FLE, Education Faculty
- ENGL 513, Academic English For Postgraduate Students, 2016-2017 Spring Semester, FLEPS
- ENGL 511, Intensive English For Postgraduate Students, 2016-2017 Spring Semester, FLEPS
- ELTE 101, Contextual Grammar I, 2016-2017 Fall Semester, FLE, Education Faculty
- ENGL 513, Academic English For Postgraduate Students, 2016-2017 Fall Semester, FLEPS
- ENGL523, Thesis Writing for Postgraduate Students, 2016-2017 Fall Semester, FLEPS

#### PROFESSIONAL AFFILIATIONS

- Communication, Culture & Diversity (CCD) interdisciplinary research project group member, Jönköping University, 17 January 2022-present
- Reviewer, TESOL Journal, 2018-present
- International Scientific Advisory Board Member, 15<sup>th</sup> Annual International Conference of Education, Research and Innovation (ICERI), Seville, 2022
- International Scientific Advisory Board Member, 14<sup>th</sup> Annual International Conference of Education, Research and Innovation (ICERI), Seville, 2021
- International Scientific Advisory Board Member, 13<sup>th</sup> Annual International Conference of Education, Research and Innovation (ICERI), Seville, 2020
- International Scientific Advisory Board Member, 12<sup>th</sup> Annual International Conference of Education, Research and Innovation (ICERI), Seville, 2019
- International Scientific Advisory Board Member, 11<sup>th</sup> Annual International Conference of Education, Research and Innovation (ICERI), Seville, 2018
- Session Chair, New Pedagogies and Experiences in Higher Education, 10<sup>th</sup> International Conference of Education, Research and Innovation (ICERI), Seville, 2017
- Director (a) –Foreign Languages and English Preparatory School/ University Executive Board and Senate member, August 2014 – May 2015
- PhD thesis monitoring committee member, The Oral Academic Discourse Socialization of ELT PhD students at EMU by Abbas Hadizadeh, EMU FLE department, 2014 –present,
- M.A thesis jury member, The graduate students' autonomy in a thesis writing course for Postgraduate students at EMU by Funda Toprak, EMU FLE (former ELT) department, 2014
- Assistant Director Responsible for Institutional & Policy Development/ Head of Accreditation Advisory Board, 2012-2014,
- M.A thesis jury member, Academic lectures in an EFL context: An exploration of student and lecturer perceptions by Tatyana Bashtovaya, EMU FLE department (former ELT), 2013
- Assistant Director Responsible for Promotion and Logistics, 2010-2012
- Executive Board Member of EMU Continuing Education Center, 2010-2012
- Coordinator for Postgraduate English Programme, 2010-2012
- Associate Editor –EMU Research Newsletter, 2010-2011
- Member of Conference Organization Committee- 3<sup>rd</sup> International ELT Conference at EMU, 2010

#### CONFERENCES, CONGRESSES AND SYMPOSIUMS ATTENDED

- Culturally Empowering Education through Language and Literature (CuEEed-LL) Inauguration and workshops, Jönköping University, Sweden, 28–29 March 2022

- The 2022 GoPar International Conference-Going beyond binary thinking: Dialogues for participation, communication and equity in contemporary societies, Jönköping University, Sweden, , 27-29 April, 2022
- Ethics and Values in educational data-driven practices: Conceptual, Methodological and Pragmatic Explorations Workshop I, VIA University College in Aarhus, Denmark, 5-6 May, 2022
- Praxis Symposium IV, Gothenburg University, Sweden, 16-18 May, 2022
- 10<sup>th</sup> International Conference of Education, Research and Innovation (ICERI), Seville, 2017
- 11<sup>th</sup> annual International Technology, Education and Development Conference (INTED), Valencia, 2017
- 49<sup>th</sup> Annual International IATEFL Conference and Exhibition, Manchester, UK, 2015
- 47<sup>th</sup> Annual International IATEFL Conference and Exhibition, ACC, Liverpool, UK, 2013
- BTEC assignment writing: Developing holistic, cross-unit assessments, Training from Pearson UK, Istanbul, 2013
- Accreditation Meeting by Prof. Hasan Ali Bicak & Engin Arabas, Education Faculty, EMU, North Cyprus, 2013
- Amazing Minds, Change Management Course, Antalya, 2012
- Oxford Teachers' Academy ELT Management, Oxford University Department for Continuing Education & OUP, 2011
- Theoretical and Practical Applications of Emergent Technology in ELT Classrooms, Foundation English School, Girne American University, 1<sup>st</sup> April 2011
- Meeting on Commission on English Language Programme (CEA) Accreditation, Yasar University, Izmir, 2010-2011
- Increasing Student Investment in the ELT environment, Girne American University, 6 April 2010

### **Research Grants, Training Grants and Scholarships**

- EU Scholarship offered for Turkish Cypriot Community, 2021-2022
- Language Enhancement Project, Language Enhancement Project/ Oregon State University, June 2001

### **PRESENTATIONS AT CONFERENCES, CONGRESSES AND SYMPOSIUMS**

- Questioning Web 2.0 Practices in language learning, 10<sup>th</sup> International Conference of Education, Research and Innovation (ICERI), Seville, 2017
- Infusing real-life into the language classroom, 10<sup>th</sup> International Conference of Education, Research and Innovation (ICERI), Seville, 2017
- Experiences and Reflections on 'Qualis', 11<sup>th</sup> annual International Technology, Education and Development Conference (INTED), Valencia, 2017
- Moodle as Scaffolding for Thesis Writing, 11<sup>th</sup> annual International Technology, Education and Development Conference (INTED), Valencia, 2017
- Bottom-up Professional Development with Web-based Tools, 1<sup>st</sup> ELT Graduate Symposium, EMU, 2013
- Metamorphosis in English language education: Why and how caterpillars become butterflies? 3<sup>rd</sup> FLEPS Workshop Festival, EMU, 28 June 2013
- Transforming a traditional 'glassroom' into a 'globalroom', Eclipsing Expectations: Sabancı University School of Languages 2<sup>nd</sup> International Conference on Language Education, 2011
- Methodology For Technology: Uses and Misuses of Web 2.0 in Language Education,

- International Conference on Education and New Learning Technologies, EDULEARN 10, Barcelona, 2010
- Bottom-up professional development with web-based tools (Invited speaker), International Symposium on e-Inset Net: Recent Developments in Distance Education in Language Teaching & Teacher Education, Middle East Technical University, 2009
  - Web 2.0 in learning English: The student Perspective, World Conference on Educational Sciences Cyprus Educational Sciences Association & Near East University, 2009
  - Bottom-up professional development with web-based tools, Language for Intercultural Dialogue International Conference, University of Cyprus, Nicosia, 2008
  - Teacher-centered Professional Development, 5<sup>th</sup> METU postgraduate conference, Middle East Technical University, 2007
  - Can Appraisal be Developmental?, Quantum Leaps in Teacher Education, IATEFL SIG, Vienna, 2005
  - Teacher Appraisal: Ideals and Realities, First International Education Conference, Changing Times, Changing Needs, EMU, Famagusta, 2002
  - Teacher Appraisal: Ideals and Realities, IATEFL TDTR5, Middle East Technical University, Ankara, 2001
  - Perspectives on Beginners' Language Learning, Creativity in Teaching Beginners, Bilkent University, 2001
  - Ever changing perspectives of learning, Architectural Education Exchange, Sheffield University, 2000
  - Taking Writing off the Conveyor Belt, 2<sup>nd</sup> International ELT Conference, Eastern Mediterranean University, 2000

## **PUBLICATIONS**

- Özgür Küfi, E (2022) A retrospective evaluation of pre-pandemic online teacher learning experiences. SAGE Open. DOI: 10.1177/21582440221079907/ ID: SO-20-3228.R2
- Özgür E. and Küfi, E. (2017) Questioning Web 2.0 Practices in language learning, ICERI2017 Proceedings, 3947-3955, ISBN: 978-84-697-6957-7, ISSN2340-1095
- Özgür E. and Nalbantoğlu, Z. (2017) Infusing real-life into the language classroom, ICERI2017 Proceedings, 3976-3981, ISBN: 978-84-697-6957-7, ISSN2340-1095
- Vanci Osam, U., Musayeva Vefali, G., Ozgur Kufi, E and Arkin, E I (Eds). (2010) Telling ELT tales out of school. Procedia –Social and Behavioral Sciences, 3, 1 -252.
- Özgür Küfi, E and Eldridge, J. (2009) Voices from the Wilderness: Students, Technology and Teacher Education. The Teacher Trainer, 23 (1), 3-6.
- Özgür Küfi, E and Özgür, B. (2009) Web 2.0 in learning English: The student Perspective. Procedia –Social and Behavioral Sciences, 1 (1), 326 -330
- Kufi, E and Özgür (Zaim), E. (2001). Perspectives on Beginners' Language Learning. In, S. Phipps and D. Kurtoglu Eken, (Eds.), Challenge and creativity in teaching beginners, (pp. 93-103). Ankara: Bilkent University. Article published in the Proceedings of the 6<sup>th</sup> International Bilkent University Conference.

## **SERVICES TO THE SCHOOL AND TO THE COMMUNITY**

### **Service to University:**

- Invited committee member for the recruitment of SFL teachers at Alanya HEP University, 2014-2016

- Director (a) –Foreign Languages and English Preparatory School/ University Executive Board and Senate member, August 2014 – May 2015
- Assistant Director Responsible for Institutional & Policy Development, FLEPS, 2012-2014
- Head of Accreditation Advisory Board, FLEPS, 2012-2014
- Assistant Director Responsible for Promotion and Logistics, 2010-2012
- Executive Board Member of EMU Continuing Education Center, 2010-2012
- Coordinator for Postgraduate English Programme, 2010-2012
- Associate Editor –EMU Research Newsletter, 2010-2011
- Member of Conference Organization Committee- 3<sup>rd</sup> International ELT Conference at EMU, 2010
- Course organizer for a wide range of courses, 2003-2008
- Assistant Director Responsible for EPS Teaching Operation, SFL (now FLEPS), 2000-2002
- Chair of SFL Curriculum Development Committee, 2000-2002
- Member of Student Material Development and Implementation (SMDI) Team, 1998-2000

#### **Service to the Community:**

- Telling ELT Tales Out of School, 3rd International ELT Conference- Organizing Committee Member, 2010
- EMU Academic Personnel Union (DAUSEN) Executive Board Member, 2009-2010
- Evening Courses for State School teachers and GaziMagusa Community- Organizer of English Courses, 2000-2002
- Language Enhancement Project/ Oregon State University- Facilitated the organization of Module 3 at South Campus Building of SFL, 2001 (August/September)
- Evening Courses for Turkish News Agency Personnel- Organizer of English Courses, 2000