

CURRICULUM VITAE

IDENTIFICATION

Surname, Name: Erozan, Fatoş
Date and Place of Birth: 23/07/1973, Famagusta, Cyprus
Nationality: Turkish Cypriot
Marital Status: Married, one child
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EDUCATION

PhD: Middle East Technical University, ELT 2005
Ankara, Turkey

MA: Eastern Mediterranean University, ELT/
Educational Studies 1997
Famagusta, North Cyprus

BA: Boğaziçi University, ELT 1995
İstanbul, Turkey

COURSES TAUGHT

ELTE 101 Contextual Grammar I
ELTE 102 Contextual Grammar II
ELTE 107 Oral Communication Skills I
ELTE 108 Oral Communication Skills II
ELTE 205 Approaches in ELT I
ELTE 206 Approaches in ELT II
ELTE 303 Special Teaching Methods I
ELTE 304 Special Teaching Methods II
ELTE 305 Teaching Language Skills I
ELTE 306 Teaching Language Skills II
ELTE 401 Materials Development and Adaptation in English
ELTE 402 Testing and Evaluation in English Language Teaching
ELTE 406 Teaching Practice
ELTE 411 School Experience
ELTE 501 Approaches, Methods and Techniques in ELT
ELTE 506 Current Issues in ELT
ELTE 510 Materials Development for ELT
ELTE 609 Instructional Design in ELT

THESES/DISSERTATIONS SUPERVISED

- Nejad, S. F. T. (2019). *Integrating Peer-teaching Element into Pre-Service English Language Teacher Education Courses*. MA Thesis.
- Salh, S. S. (2019). *Kurdish Novice English Language Teachers' Perceptions on their Teaching Practices and Needs: A Case Study*. MA Thesis.
- Ibrahim, A. S. (2018). *An Investigation into Learner Autonomy in the Department of English at the University of Sulaimani*. MA Thesis.
- Aliaskari, F. (2017). *Students' and Instructors' Attitudes towards Peer Teaching Component in ELT Courses*. MA Thesis.
- Haşimoğulları, E. (2017). *Fostering Learner Autonomy outside the Classroom at an English Preparatory School*. MA Thesis.
- Ali, H. (2017). *Students' and Instructors' Perceptions of PowerPoint Use in ELT Classrooms*. MA Thesis.
- Baroudi, F. (2017). *Intercultural Communicative Competence (ICC) in ELT Classes*. MA Thesis.
- Omer, T. K. (2017). *Evaluation of the English Language Teacher Education Program at the University of Sulaimani*. MA Thesis.
- Aliaskari, F. (2017). *Students' and Instructors' Attitudes towards Peer Teaching Component in ELT Classes*. MA Thesis.
- Anaso, U. A. (2016). *Teaching Speaking Skills in an English Language Teaching Department*. MA Thesis.
- Kayalp, N. S. (2016). *Teachers' and Students' Attitudes towards Native and Non-Native English Language Teachers*. MA Thesis.
- Yağcıoğlu, S. (2016). *Students' and Teachers' Perceptions of an Effective English Language Teacher*. MA Thesis.
- Zorba, Ş. (2015). *Evaluating the Undergraduate English Language Teacher Education Program at Eastern Mediterranean University*. MA Thesis.
- Farahi, P. (2015). *Teachers' and Students' Perceptions of Learner Autonomy in the ELT Department at Eastern Mediterranean University*. MA Thesis.
- Khoshnaw, S. I. H. (2014). *An Investigation into the Use of L1 in EFL Classes in the Kurdistan Region of Iraq*. MA Thesis.
- Baghbankarimi, M. (2014). *Learner Autonomy in Skill-Based Language Improvement Courses in an Undergraduate ELT Program*. MA Thesis.
- Ibragimova, N. (2011). *Multiple Intelligences Theory in Action in EFL Classes: A Case Study*. MA Thesis.

Aksoyalp, Y. (2009). *A Cross-cultural Investigation of Refusals by Turkish-speaking EFL learners: A Case Study*. MA Thesis. [Yardımcı Danışman (Co-Supervisor)]

PUBLICATIONS

Shibliyev, J. & Erozan, F. (2010). Review of Elena Shohamy and Durk Gorter (Eds.), *Linguistic landscape: Expanding the scenery*. New York: Routledge, 2009. Pp. viii, 352. *Language in Society*, 39(3), 423-426.

Erozan, F. & Shibliyev, J. (2008). Review of Orhan Kabataş, *Kıbrıs Türkçesinin etimolojik sözlüğü*. Lefkoşa: Kıbrıs Türk Yazarlar Birliği, 2007. 720 pages. *Turkic Languages*, 12(1), 149-152.

Erozan, F. & Shibliyev, J. (2007). Turkish 'politeness' in English 'requests': Cross-linguistic perspectives. *Turkic Languages*, 11(1), 124-137.

Erozan, F. (2006). *Program evaluation revisited: language improvement courses*. Muenchen: Lincom Europa.

CONFERENCES

Acar, S. E. & Erozan, F. (2018). *Professional Development Revisited: Voices from ICONFLE'17*. 4th Çukurova International ELT Teachers Conferences(CUELT), Innovative Practices in EFL/ESL Learning and Teaching. 5-7 April, 2018, Adana, Turkey.

Shibliyev, J. & Erozan, F. (2017). *Look-n-learn: Using Campus Linguistic Landscape for Educational Purposes*. International Conference on Foreign Language Education, ICONFLE 2017. 20-21 October, 2017, Famagusta, North Cyprus.

Zorba, Ş. & Erozan, F. (2015). *Evaluation of an Undergraduate ELT Program: Students' Voices*. 17th International INGED ELT Conference 'Rise and Shine', 23-25 October 2015, Ankara, Turkey.

Shibliyev, J. & Erozan, F. (2015). *North Cyprus Gurbet variety of Gypsy revisited: Methodological considerations*. Linguistic Approaches to Endangered Languages: Theory and Description (LAEL 2015), 28-30 July, 2015, İstanbul, Turkey.

Shibliyev, J. & Erozan, F. (2014). *From Giras to Pivaz: A different look at Gurbet language variety*. 9. Uluslararası Kıbrıs Araştırmaları Kongresi, 24-26 April, 2014, Famagusta, North Cyprus.

Erozan, F. & Shibliyev, J. (2013). *Do all the roads lead student teachers to Rome?* 16th International INGED ELT Conference, 4-6 October, 2013, İzmir, Turkey.

Osam, Ü. V. & Erozan, F. (2013). *Learner Autonomy in EFL Classes from the Eyes of Teachers*. 3rd International Conference on Foreign Language Teaching and Applied Linguistics (FLTAL) organized by International Burc University., 3-5 May, 2013, Sarajevo, Bosnia and Herzegovina .

Erozan, F. (2009). *Evaluation of speaking courses in a teacher education program*. IATEFL TEA SIG Conference, Recent Approaches to Teaching and Assessing Speaking, 23-24 October 2009, Famagusta, Cyprus.

- Erozan, F. (2007). *Linguistic landscape as a marker of language power: Cyprus*. CESS Conference, 18-21 October, 2007, Seattle, USA.
- Erozan, F. & Shibliyev, J. (2007). On the role of the scorer's background in essay grading. *Proceedings of the 1st International ELT Conference: Current Issues in Language Teaching* organized by Çağ University in Mersin, Turkey, 17-18 May, 2007. Pp. 61-72.
- Erozan, F. & Shibliyev, J. (2006). Multiple Intelligences Theory in action: Profiles and preferences. *Proceedings of the 10th International İNGED Conference* in Konya, Turkey, 3-5 November, 2006. Pp. 101-113.
- Erozan, F. (2002). *A Textbook Evaluation and Adaptation: An Application of Multiple Intelligences Theory*. An International Conference 'Interchanges & Exchanges: Current Trends in ELT' organized by Greece-TESOL, Israel-ETAI, and Turkey-INGED, 11-13 October 2002, Ankara, Turkey.
- Erozan, F. & Işık-Taş, E.E. (2001). *Testing Writing*. The First International Conference on English Language Teaching, 'Searching for Quality in ELT', 2-4 May, Famagusta, Cyprus.
- Erozan, F. (1999). *Descriptive Study of Corrective Feedback in Writing in EFL Classrooms*. 33rd International IATEFL Annual Conference, 28 March-1 April, 1999, Edinburgh, Scotland.

PROJECTS

- Vancı Osam, Ü. & Erozan, F. (2007-2008). *Orta Dereceli Okullardaki İngilizce Derslerinde Bağımsız Öğrenmeyi Gerçekleştirme: Yaşam Boyu Öğrenmeye İlk Adım*. Doğu Akdeniz Üniversitesi, T.C./ K.K.T.C. Bilimsel Araştırma Projeleri.

ADMINISTRATIVE DUTIES

Eastern Mediterranean University, Department of ELT, Vice-chair (April-July 2007)

Eastern Mediterranean University, Department of ELT, Chair (July 2007-October 2009)