

CURRICULUM VITAE
Newsha AHMADI
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EDUCATION:

PhD in Applied Linguistics:

Instructed Second Language Learning of English Tense - Aspect by Persian Speakers, School of Letters and Languages, Vrije Universiteit Brussel (VUB), Belgium, February 2008 (accepted with the grade of greatest distinction)

M. A. in TESOL:

The Contribution of NL in Teaching New English Lexical Items to Iranian University Students, School of Foreign Languages, Islamic Azad University (IAU), Tehran Central Branch, Tehran, Iran, 1994.

B. A. in English Literature:

English Language Department, Faculty of Literature and Humanities, Shahid Beheshti University, Tehran, 1991.

CONTINUING EDUCATION:

. November-December 2023- A five week course on “*Assessment for Learning*”, Presented by Oxford Teachers ‘Academy (OTA).

. May 2023, 8th Workshop Festival, Foreign Languages and English Preparatory School, Eastern Mediterranean University, North Cyprus.

• February 2023, Webinar on “*Understanding and Examining second language Oral Proficiency*” by Professor Parvaneh Tavakoli, University of Reading, United Kingdom.

. August 2021, webinar on “**the increasing importance of critical CALL in the post-Covid era**”, by Professor Marandi, Applied Linguistics Research center, IAU, Tehran, Iran

• August 2020, webinar on *Learning Oriented Assessment Tasks for Online Instruction in the Global Pandemic Era*, by professor Norouzi, International Teacher Training College, Istanbul, Turkey.

• September 2013, A course on *Professional Behavior and Ethics*, IAU, TNB.

• July 2012, a three-day workshop on *The Principles of Islamic Education*, IAU, TNB.

- December 2011, a course on *The Philosophy of Education* presented by Dr.Mehdi Shariatmadari, IAU, TNB.
- June-July 2010: An Intensive course on *Entrepreneurship Instructor*, Training and Research Center of Graduation Association of Islamic Azad University (120 hours)
- April 2009: workshop on *New trends in Educational Research Methodology*: A workshop for staff members at Islamic Azad University, Tehran, Iran, presented by Dr.R.Khoie & Dr.Alex Housen, (16 hours)
- December 2009: workshop on *New Research Findings in Teaching Translation Classes*, A workshop for staff members at Islamic Azad University, Tehran, Iran presented by Hossein Vossoughi, PhD (16 hours)
- March 2007: Seminar on *Feminism Research*, A workshop for staff members at Islamic Azad University, Tehran, Iran (16 hours)
- February 2006: Workshop on *Management and Leadership in Educational Settings*, A workshop for staff members at Shahid Beheshti University, Tehran, Iran (8 hours) presented by M. Jazani, Ph.D.
- January 2006: *Training Creative Human Resources*, A workshop for staff members at Shahid Beheshti University, Tehran, Iran (12 hours)
- July 2005: Workshop on *Microsoft Office* for staff members at Shahid Beheshti University, Tehran, Iran (8 hours)
- May 2005: Workshop on *Statistics in Research*, for staff members at Shahid Beheshti University, Tehran, Iran (16 hours) presented by Mr. Velaie.
- January 2005: TESOL On-line workshop: "*Becoming web heads*" (baw2005), A six week workshop on using web tools in Languages classes.
- January 2004: *Creativity and Entrepreneur* for staff members at Shahid Beheshti University, Tehran, Iran (12 hours)
- July 2003: Workshop on *Teaching Skills* for staff members at Shahid Beheshti University, Tehran, Iran (16 hours)
- June 2003: workshop on *SPSS software* for staff members at Shahid Beheshti University, Tehran, Iran (16 hours)
- January 2003: *Creating and designing web pages*, A workshop for staff members at Shahid Beheshti University, Tehran, Iran (8 hours)

- January 2003: *Seraching on net* for staff members at Shahid Beheshti University, Tehran, Iran (10 hours)
- January 2003: *Teaching Methodology at University level*, A workshop for staff members at Shahid Beheshti University, Tehran, Iran (20 hours)
- October 2002: *Research Methodology* for staff members at Shahid Beheshti University, Tehran, Iran (14 hours)
- 2001-2002: *Ears* (the basics of consulting in academic settings), both the elementary and the advanced courses, Cornell University, Ithaca, NY, USA.
- April 2001: Seminar on *Foreign Language Teaching Issues in Iran*, Held in Tehran, by Professor Richards, USA
- 2001: Seminar on *Tense and Aspect*, held by Professor Abush, Faculty of Linguistics, Cornell University, Ithaca, NY, USA.
- 2001: Seminar on *Syntax*, held by professor Diesing, Faculty of Linguistics, Cornell University, Ithaca, NY, USA.

PUBLICATIONS:

Books & Course Handouts:

- 1- **Newsha Ahmadi**, (2010) *Instructed Second Language Learning of English Tense and Aspect*, Saarbrucken, Germany: Lambert Academic Publishing.
- 2- **Newsha Ahmadi**, “*The Fishbone of English Sentence Structures*” A University Textbook (under preparation).

Conference Papers:

- 1- **Newsha Ahmadi**, *The Contribution of NL in Teaching New English Lexical Items to Iranian University Students*, The 6th FIPLV Conference, Johannesburg, South Africa, 2002.
- 2- **Newsha Ahmadi & Alex Housen** *A New Outlook on Tense-Aspect Morphology in an L2 - the Aspectual Semantic Transfer Hypothesis*, The 16th Annual Conference of the European Second Language Association (EUROSLA 2006), Antalya, Turkey, September 2006.
- 3- **Newsha Ahmadi & Alex Housen**, *The Role of Inherent Aspect in the Use and Development of Tense-Aspect Morphology in Persian Learners of English*, The 17th Annual Conference of the European Second Language Association (EUROSLA 2007),

Newcastle, England, September 2007.

4-Newsha Ahmadi & Alex Housen, *The Effects and Effectiveness of Contrastive Form-Focused Instruction for Mastering Tense-Aspect*, The 7th International Symposium on Bilingualism, Utrecht, Netherlands, July 2009.

5-Roya Khoii, Newsha Ahmadi, Nafiseh Semnani, *The Role of Expanding Working Memory Capacity in Developing L2 Reading Comprehension*, 7th International conference of Education, Research and Innovation (ICERI 2014), Seville, Spain, November 2014

6-Newsha Ahmadi & Nafiseh Mousavi, *Individual Learner Differences and the Effectiveness of TBLT in Young Learners*, 7th International conference on New Trends in English Language Teaching and Testing (NTELT) At: Dubai, UAE, March 2019.

Journal Papers & Book Chapters

1- **Newsha Ahmadi & Alex Housen**, The Effects and the Effectiveness of Instruction on L2 Acquisition, *Iranian Journal of TEFL*. 2009;1(4):133-152

2-Roya Khoii, Newsha Ahmadi & Maryam Gharib. The Effects of Integrating Diigo Social Bookmarking into Schoology Learning Management System on EFL Learners' Autonomy and Use of Reading Strategies. In *Conference proceedings. ICT for language learning*, libreriauniversitaria. it Edizioni, 2014:181.

3-Roya Khoii , Newsha Ahmadi, & Shaghayegh Sharbati. The Effects of Implicit and Explicit Instruction on Foreign Language Learners' Working Memory Capacity and L2 Grammatical Knowledge. *Literacy Information and Computer Education Journal (LICEJ)*, Special Issue, Volume 4, Issue 1, 2015.

4-Newsha Ahmadi, Roya Khoii, & Hediye Taghadossian. Simultaneous Teaching of L1 and L2 Literacy to Young Iranian Learners: A Threat or A Treat? *Literacy Information and Computer Education Journal (LICEJ)*, Special Issue, Volume 4, Issue 1, 2015.

5-Newsha Ahmadi & Alex Housen, انگاره جابجایی، نگاهی نو به ساختِ نمود و زمان فعل در زبان دوم؛ انگاره جابجایی، *پژوهشهای زیباشناختی در زبانهای خارجی*. معنایی نمودی *Journal of Foreign Language Research: Tehran University*, 2016: 5(1), 151-182.

6-Newsha Ahmadi, The effects and effectiveness of contrastive form-focused instruction on mastering tense-aspect, *Vigo International Journal of Applied Linguistics*, 2016:13.

7-Newsha Ahmadi, & Mona Roudsaz. "The impact of teaching sight words on L2 literacy learning in young Persian learners of English." *Children and Languages Today: First and Second Language Literacy Development*, 2019: 65.

8-Newsha Ahmadi, and Negin Doost Mohammadi. On the sequence of biliteracy instruction in young learners: L2 then L1, or simultaneous L1 & L2? *Children and Languages Today: First and Second Language Literacy Development*, 2019: 83.

9- Mohammad Hossein Afsharzadeh, Hoda Shabrang & Newsha Ahmadi. "Exploration of the Complex Relationship between Women and their Environment in George Gissing's *The Whirlpool*." *AJELP: Asian Journal of English Language and Pedagogy* 10.1 (2022): 68-78.

10- Leili Kafi, Kian Soheil, Keihan Bahmani & Newsha Ahmadi. "Lived Experience of Pain: Memory and Consciousness A Case Study on the Character of Luzhin in Vladimir Nabokov's *The Defense (Zashchita Luzhina)*". *Critical language and Literary Studies*, doi: 10.48308/clls.2023.103686

PROFESSIONAL EXPERIENCE:

a-Teaching

a- Courses taught both in graduate and post graduate programs in different educational settings (Shahid Beheshti University, Iran; North Tehran Branch of Azad University, Iran: BOCES language Center, USA; Ada Kent University, North Cyprus; Eastern Mediterranean University, North Cyprus)

- Testing and Assessment
- Language Acquisition
- Approaches to Language Learning and Teaching
- Teaching Methodology
- Essay Writing
- Linguistics I and II
- Applied Linguistics
- Contrastive Linguistics
- Advanced Writing
- Grammar I and II
- ESP for students of Law
- ESP for students of Social Science
- ESP for students of Philosophy
- ESP for students of Economy
- Principles of Translation
- Translation of Simple Texts
- Study Skills
- Morphology
- Reading Comprehension
- Language Acquisition
- General English (A1, B1 and B2)

b- Presented Workshops

- New techniques in EFL teaching to Young Learners
- How to evaluate the L2 knowledge of primary school students?
- Classroom Management
- Quality education
- Task Based Language Teaching for young learners
- Lesson planning
- Emotional intelligence
- Multiple intelligences

presented for EFL teachers in different Primary and Secondary schools in Tehran (2004-2019)

- Writing Scientific Papers in English, March 2010
a two-day workshop held for graduate students of Young Researcher's Club, IAU, Tehran, Iran.

c-Administrative Positions

- Vice Head of English literature Department, School of Foreign Languages, Islamic Azad University (IAU), North Tehran Branch, 1998-2001.
- Director of Research Affairs Center, School of Foreign Languages, Islamic Azad University (IAU), and North Tehran Branch, 2003-2004.
- Vice Dean, Faculty of Foreign Languages, Islamic Azad University (IAU), North Tehran Branch, 2008-2014
- Educational counselor and establisher of the English Department of Valiasr bilingual Primary school in Tehran: designing the educational system to present quality education., syllabus design, teacher training, evaluation planning and quality monitoring: 2007-2020.
- Educational counselor and establisher of the English Department of Dowlat bilingual Primary school in Tehran: designing the educational system to present quality education., syllabus design, teacher training, evaluation planning and quality monitoring: 2010- present
- Educational Counselor and Curriculum Designer of The House of Children of Iran: an English preschool in Tehran: 2015- present.

d- Thesis & Dissertation Advisor/ Reader

- Being involved in more than 45 Theses or dissertations, in either TESL or English Literature departments, either as a reader or as an advisor

Others

- Preparing “An Experimental Model for Rating Teachers and Instructors at University Level,” Islamic Azad University (IAU), 1994.
- Analysis and proofreading of an “English Grammar Book” to be published as a textbook for pre-university stage, 1999.
- Translating various “Political and Economic Texts” for the Ministry of Foreign Affairs, Tehran, 1992-93.
- Acting as a bilingual education consultant in different educational settings in Tehran: Observing and evaluating the performance of EFL teachers since 2005.
- Head of both the scientific & the executive committees of the Second Conference on the Issues of Foreign Language Teaching in Iran, (CIFLE2004) Islamic Azad University, Tehran North Branch, December 2004.

Test Developer of the English section of the National University Entrance Examination of Islamic Azad University: 2001-2004.

HONOURS:

- Honoured instructor of faculty of foreign languages, 2005 IAU, Tehran North Branch
- Honoured Research Deputy, 2005 IAU, Tehran North Branch

MEMBERSHIP

- Society of IAU Alumni, 2000- Present
- Society of Iranian Linguists 2006- Present

PERSONAL:

Born on March 22nd, 1969

Married, with three children: one daughter and two sons (twins)

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Sea House Residence
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