

## Curriculum Vitae



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1. **Name, surname** : YEŞİM BETÜL OKTAY
2. **Date of Birth** : 31/01/1975
3. **Title** : Assistant Professor
4. **Education** : Doctorate
5. **Affiliation** : Eastern Mediterranean University

Degree	Field	University	Year
BA (Magna cum laude)	English Language and Literature	Eastern Mediterranean University	1997
MA (Summa cum laude)	English Language Teaching	Eastern Mediterranean University	2003
PhD (Magna cum laude)	English Language Teaching	Eastern Mediterranean University	2012

### 6. MA and PhD Theses Supervised

6.1. MA Theses

6.2. PhD Theses

## **7. Publications**

### **7.1. Articles published in international peer-reviewed journals (SCI,SSCI,Arts and Humanities)**

- Oktay, Y. B., & Vancı Osam, Ü. (2013). Viewing foreign language teachers' roles through the eyes of teachers and students. Hacettepe University Journal of Education.

### **7.2. Articles published in other international peer-reviewed journals**

### **7.3. Articles presented at international conferences and published in conference proceedings**

- Oktay, Y. B. & Vancı-Osam, U. (2016). Analyzing the Pre-service Teachers' Voices Within A Philosophical Framework. Presented at 6th International Conference of Education, Research and Innovation (ICERI), Seville, Spain, 18-20 November 2013. ISBN: 978-84-616-3847-5 / ISSN: 2340-1095. Publisher: IATED.
- Oktay, Y. B. (2013). Exploring Pre-service and In-service English Language Teachers' Cognitions via Similes and Metaphors: A Cross-Sectional Survey. Presented as an invited speaker at the 1st EMU-ELT Graduate Symposium, ELT at the Crossroads: Emerging Directions, May 23, Rauf Raif Denктаş Culture and Congress Hall, Gazimağusa, TRNC.
- Oktay, Y. B. (2008). European Language Portfolio: Implementations, Implications, and Limitations. Presented at ELT Profession: Challenges & Prospects: The Proceedings of the 2nd International Conference on ELT, May 2-5, 2006, LINCOM.
- Oktay, Y. B. (2006). Role perceptions of foreign language teachers. Presented at Second International Women's Studies Conference: Breaking the Class Ceiling, April 26-28, EMU, Gazimağusa, TRNC.
- Oktay, Y. B. (2005). Are subject specific texts more suitable for engineering students? Presented at Searching for Quality in ELT: Proceedings of the 1st International Conference on ELT, May 2-4, 2001, LINCOM.
- Oktay, Y. B. (2004). How teachers view their roles: A metaphorical study. Presented at One Step Further: An INGED International Conference, September 3-5, İzmir University of Economics, İzmir, Turkey.
- Oktay, Y. B., & Vancı Osam, Ü. (2004). A needs analysis on a tripod: An attempt to capture an accurate picture. (a joint paper presented with Prof. Dr. Ülker Vancı-Osam) at The 8th METU International ELT Convention, 'Reexamining Needs, Targets and Tools: From Curriculum to Materials', May 13-15, METU, Ankara, Turkey.

#### **7.4. International Books and Book Chapters**

Oktay, Y. B. (2010). A descriptive case study of the academic English needs of freshman engineering and mathematics students from three different perspectives. Saarbrücken, Germany: LAMBERT Academic Publishing.

#### **7.5. Articles published in national peer-reviewed journals**

**7.6. Articles presented at national conferences and published in conference proceedings**

#### **7.7. Other publications**

### **8. Projects**

- Executive member in the organizing committee of the First International Conference on Foreign Language Education (ICONFLE 2017, website: <https://iconfle.emu.edu.tr/en>), Contemporary Issues in Foreign Language Education, organized by Eastern Mediterranean University, Foreign Languages and English Preparatory School, 20-21 October 2017.

### **9. Administrative Duties**

- Language Editor of the *Journal of Cyprus Studies; Kıbrıs Araştırmaları Dergisi*, 2019—present.
- Director Candidate Detection Commission Member (22 February-04 March 2019)
- Member of Foreign Languages and English Preparatory School Council, 2017-2019.
- Coordinator, Total Quality and Strategic Planning, Foreign Languages and English Preparatory School, 2017-2019.
- Moderator and proof-reader of TUSL 181, MLDE 117, MLDE118 courses in Testing and Moderation Team, EMU FLEPS—Modern Languages Division (MLD), 2014- 2017.
- Proof-reader of exams: ENGL192 Mid-term exam, Final exam, and Make-up exams, Final exam of summer semester, and ENGL182 Final exam vocabulary, 2014 Spring Semester
- Test writer, ENGL191 Final exams, 2014 Fall and Spring Semesters
- Proof-reader of exams: ENGL192 Mid-term Final and Make-up exams, 2014 Fall Semester
- Proof-reader of exams: ENGL 105/106 exams in the Testing and Moderation Team, EMU FLEPS—MLD, 2013-2014
- I volunteered to prepare ENGL191 Mid-term Exam as part of summer task, 2014
- ENGL 191 Course organizer (Engineering Team), EMU FLEPS—MLD, 2013-2014
- I prepared an English Language Portfolio and Dossier (CEFR A2 level) to be used in the ENGL 272 course as of 2012-2013 Academic Year Spring Semester, EMU FLEPS—MLD, February 2013
- Course Organizer of ENGL272 (English IV) EMU FLEPS—MLD, September 2010-2013 January

- Volunteer member in the Research Advisory Committee, EMU FLEPS–MLD, 2011-2012
- Moderator of ENGL 191 exams EMU FLEPS–MLD, 2010-2011

## **10. PROFESSIONAL AFFILIATIONS**

- Coordinator, Total Quality and Strategic Planning, Foreign Languages and English Preparatory School, 2017-2019.
- Moderator and proof-reader of TUSL 181, MLDE 117, MLDE118 courses in Testing and Moderation Team, EMU FLEPS–Modern Languages Division (MLD), 2014- 2017.
- Proof-reader of ENGL192 Mid-term exam, Final exam, and Make-up exams, Final exam of summer semester, and ENGL182 Final exam vocabulary, 2014 Spring Semester
- Test writer, ENGL191 Final exams, 2014 Fall and Spring Semesters
- Proof-reader of ENGL192 Mid-term Final and Make-up exams, 2014 Fall Semester
- Proof-reader of ENGL 105/106 exams in the Testing and Moderation Team, EMU FLEPS–MLD, 2013-2014
- I volunteered to prepare ENGL191 Mid-term Exam as part of summer task, 2014
- ENGL 191 Course organizer (Engineering Team), EMU FLEPS–MLD, 2013-2014
- I prepared an English Language Portfolio and Dossier (CEFR A2 level) to be used in the ENGL 272 course as of 2012-2013 Academic Year Spring Semester, EMU FLEPS–MLD, February 2013
- Course Organizer of ENGL272 (English IV) EMU FLEPS–MLD, September 2010-2013 January
- Volunteer member in the Research Advisory Committee, EMU FLEPS–MLD, 2011-2012
- Moderator of ENGL 191 exams EMU FLEPS–MLD, 2010-2011
- I volunteered to teach make-up English classes to students who registered as extra quota EMU FLEPS–MLD 2011
- Volunteer member of the Evaluation Working Group (I evaluated the end-of-semester feedback given by the instructors teaching ENGL 171, ENGL 172, ENGL 271, and ENGL 272 courses. EMU FLEPS – MLD, 2010
- I prepared a sample Speaking Exam to be used in ENGL171 and ENGL172 courses, EMU FLEPS–MLD, Summer 2010
- Course Organizer of ENGL 121 (English Language and Literature elective course), EMU FLEPS–MLD, 2009-2010
- Course Organizer of ENGL 191 (English I) EMU FLEPS–MLD, 2008-2009
- Volunteer member of the Pilot Syllabus Working Group, EMU FLEPS–MLD, 2008-2009
- Proof-reader of AWL (Academic Word List) exercises. I revised units and prepared teachers' notes in an in-service workshop given by John Eldridge, EMU FLEPS–MLD, 2008

- Course Organizer of ENGL 201 (Technical Report Writing) EMU FLEPS–MLD, 2006-2008
- Proof-reader of exam papers in the Testing Unit, EMU FLEPS–MLD, Spring 2005
- Member of Academic Committee at the MLD, EMU FLEPS–MLD, Spring 2005
- Proof-reader of exam papers in the Testing Unit EMU FLEPS– MLD, 2004-2005
- Course Organizer of English II course (EFL 102/112), EMU FLEPS–MLD, 2004-2005
- Member of Quality Assurance Committee at the MLD, EMU FLEPS–MLD, 2004-2005
- Preparing units for the EFL courses taught at Engineering Departments eg: Reading Unit: Chemistry (in the ENGL 192 textbook) 2003
- Unit 4: Passives (from the book New First Certificate Masterclass), EMU FLEPS–MLD, 2003-2005
- Course Organizer of English II course at the MLD EMU FLEPS–MLD, 2003-2005
- I prepared a Content-based Unit specifically designed for Engineering Students. This unit has been updated and used in the EFL 112 English 2 textbook, EMU FLEPS–MLD, 2003-2004
- Moderator at the MLD, SFL: My duty as a moderator was: to liaise with the Testing Office and the Engineering Team; to proofread and solve the test questions and provide feedback on the appropriacy of the level of the test EMU FLEPS–MLD, 2002-2003
- Course organizer (EFL 102) at the MLD, SFL, EMU FLEPS–MLD, 2002-2003
- Voluntary Member in the Library Working Group in Educational Resource Center at the MLDEMU FLEPS–MLD, 2001-2002
- Course organizer (EFL 102) at the MLD, SFL EMU FLEPS–MLD, 2001-2002
- Course organizer (EFL 102) at the MLD, SFL EMU FLEPS–MLD, 2000-2001
- E-Teacher (MLD) at the SFL (Teacher responsible for coordinating the organization of online Eagle activities for Engineering students), EMU FLEPS–MLD, 2000-2001
- Course organizer (EFL 102) at the MLD, SFL EMU FLEPS–MLD, 1999-2000
- Course Coordinator for the ELT 101 for Engineering EMU FLEPS–MLD, 1998-1999
- Translator of news about EMU on local papers into English. These translations were then published on the EMU website EMU FLEPS–MLD, 1999
- I prepared a grammar pack for Engineering students. EMU FLEPS–MLD February 1999
- I prepared “Lecturer and Course Evaluation Report of The ELT Department in the Fall Semester of 1997 Academic Year” and submitted to Chair of the ELT Department EMU FLEPS–MLD, 1998
- I compiled a course pack for Engineering students. EMU FLEPS–MLD Summer 1998

## **11. SERVICES TO THE SCHOOL AND TO THE COMMUNITY**

### **11.1 Translations, Papers Presented, Reports prepared, Workshops Conducted, Interviews held**

- 2018-2022 Strategic Plan Report of Foreign Languages and English Preparatory School, 18 January 2018.
- Translation of the survey to be used in Oxford University-led project to map the health of women living in the TRNC. Dr. Nilüfer Ramiz Rahmioğlu from Oxford University, representing the Cyprus Women’s Health Research Initiative (COHERE) which will undertake the Cyprus part of the international project. The survey is part of the study of COHERE. Eastern Mediterranean University (EMU) and Oxford University are in collaboration within the scope of “International Women’s Health Map Project” to be conducted in the Eastern Mediterranean Region, October 2017.
- I participated in the Eastern Mediterranean University Research Newsletter 2010/3 by taking part in an interview, December 2010.
- Presented my paper entitled “European Language Portfolio: Implications for EMU” presented to MLD teachers teaching English in different departments, September 26, 2006.
- Presented my paper entitled “How Teachers View their Roles: A Metaphorical Study”, *1<sup>st</sup> Language Teaching Seminar* organized by the School of Foreign Languages, 11 February, 2005, EMU.
- Presented my MA findings “A Descriptive Case Study of the Academic English Needs of Freshman Engineering and Mathematics Students”, to Engineering English Academic team members, December 30, 2003.
- Translation of news related to Eastern Mediterranean University in the press, 1997-1998.

### **11.2 Representation of EMU as an examiner at the Ministry of Education, Youth and Sports at the Turkish Republic of Northern Cyprus**

- Member of the Grand Jury of the Oxford Worms Reading Competition organized by the Ministry of Education, Youth and Sports, M. Kemal Deniz & Co. Ltd. And Oxford University Press (a reading and presentation competition organized in all the public and private secondary and high schools in North Cyprus), May 2012.
- I represented EMU-FLEPS as an examiner in the English speaking exam organized by the Ministry of Education, Youth and Sports, of the Turkish Republic of Northern Cyprus, Youth and Sports. The exam was given to secondary school students, 18 June 2010.

## **12. Awards and Scholarships**

- Publication award awarded by Eastern Mediterranean University for my publication in a journal covered by SSCI, 2013.
- Eastern Mediterranean University conferred an award upon me for ranking first among undergraduate students of the Department of English Language and Literature and the Faculty of Arts and Sciences, 1997.
- July 1997, Certificate for ranking first among graduates of the Faculty of Arts and Sciences Faculty and of English Language and Literature Department by EMU.
- 1996-1997, Two High Honour Certificates Conferred by the Faculty of Arts and Sciences at EMU.
- A Full Scholarship conferred by Eastern Mediterranean University for ranking first in the entrance examination of EMU. (The scholarship was in the form of a tuition waiver for four years, 1993-1997).

## **13. ACADEMIC/TEACHING EXPERIENCE**

- Asst. Prof. Dr., teaching English, English Language Teaching Department, Faculty of Education, and Modern Languages Division, School of Foreign Languages, Eastern Mediterranean University, and Famagusta, North Cyprus, 2016– present.
- Senior Instructor, teaching English, English Language Teaching Department, Faculty of Education, and Modern Languages Division, School of Foreign Languages, Eastern Mediterranean University, and Famagusta, North Cyprus, 2003– 2016.
- Instructor, teaching English for academic and specific purposes (EAP & ESP), School of Foreign Languages, Modern Languages Division, Eastern Mediterranean University, Famagusta, North Cyprus, 1997-2003.

## **14. Courses Taught (1997-present)**

### **14.1 Courses Taught in the Modern Languages (since 1997)**

- ENGL 121, Literature and Language Learning course – offered as a university elective course to all students at Eastern Mediterranean University, Modern Languages Division
- ENGL 191, (CEFR B2 level Communication in English 1 course)
- ENGL 192, (CEFR B2 level Communication in English 2 course)
- ENGL 201, (CEFR B2 level English 3 Technical Report Writing course offered to Engineering students)
- ENGL 171, (CEFR A1 level English 1 course- offered to Turkish Medium Program students)
- ENGL 172, (CEFR A2 level English 2 course- offered to Turkish Medium Program students)
- ENGL 272, (CEFR A2 level English 4 course- offered to School of Technology Students)

- GEED 121, (Literature in Language Learning – an elective course) offered to students from various departments

#### **14.2 Courses Taught in the ELT Department (since 2008)**

- ELTE122 Structure of English
- ELTE215 English Literature 1
- ELTE216 English Literature 2
- ENGL211 English Literature 1
- ENGL212 English Literature 2
- ELTE 214 Research Methods in English Language Teaching
- ELTE222 English Teaching Programs
- ELTE307 Literature and Language Teaching 1
- ELTE308 Literature and Language Teaching 2
- ELTE317 Literature and Language Teaching 1
- ELTE318 Literature and Language Teaching 2
- ELTE107 Oral Communication Skills 1
- ELTE108 Oral Communication Skills 2
- ELTE102 Contextual Grammar 2
- ELTE106 Listening and Pronunciation 2
- ELTE112 Vocabulary
- ELTE115 Writing Skills 1
- ELTE116 Writing Skills 2
- ELTE120 Oral Communication Skills 2
- ELTE209 Presentation Skills
- ELTE113 Reading Skills 1
- ELTE104 Advanced Reading and Writing 2