

Curriculum Vitae



Assoc. Prof. Dr. Nilgun HANCIOGLU ELDRIDGE

Foreign Languages Division

Office: 0392-630-3063

Email: Nilgun.hancioglu@emu.edu.tr

EDUCATION

- Ph.D., English Language Teaching, Eastern Mediterranean University, Famagusta, North Cyprus, 2009.
- RSA Cambridge Examinations in English for Language Teachers – Level Two (CEELT II), offered by Eastern Mediterranean University, Famagusta, North Cyprus, 1997.
- MSc, English Language Teaching, Middle East Technical University, Ankara, Turkey, 1987.
- BA, English Language and Literature, Hacettepe University, Ankara, Turkey, 1982.

PROFESSIONAL DEVELOPMENT

Courses and Workshops Attended

- Learning and Teaching English in the Digital Age: Policy and Practice in Europe Barcelona, 2-4 December 2013 (Participant invited by British Council Cyprus to represent North Cyprus. A 3 day meeting of decision makers, decision influencers and experts in the field; Report on the event presented to British Council Cyprus Director Mrs Sandra Hamrouni upon return)
- IATEFL LAMSIG & Yasar University SoFL joint Conference (2013)
- British Council Learning Technologies Course (Online)- Spring 2012
- Oxford Teacher's Academy, Educational Management Course, 2011(Tutor: Brian Gilroy)
- Eastern Mediterranean Univ.-Certificate in Computers and Teacher Development-2001(Tutor: S. Neufeld)
- Eastern Mediterranean Univ.-Certificate in Educational Management-2000 (Tutor: J. Eldridge)

Exams and Certificates

- OSYM-Postgraduate Education Entrance Examination(LES)-2003
- OSYM-Interuniversity Board Foreign Language Examination(UDS)-2003
- OSYM-Foreign Language Proficiency Examination for State Employees (KPDS)-1995

- OSYM-Foreign Language Proficiency Examination for State Employees (KPDS)-1994
- Hacettepe University-Teaching Certificate-1982

Research Grants, Training Grants and Scholarships

- Fulbright Short Term Training Grant (CASP)—4 weeks of Teacher Training and Development in California State Polytechnic Univ. Pomona- 1999.

ACADEMIC /TEACHING EXPERIENCE

- Associate Professor at Foreign Languages Division, teaching a variety of ELT department courses, and Post-Graduate English support courses, Course Organizer for Engl 523, Thesis Writing, Eastern Mediterranean University, Famagusta, North Cyprus, September 2021 to present
- Assistant Professor at EMU FLEPS Foreign Languages Division, teaching post-graduate English courses and ELT courses (2010 to date).
- Senior Instructor at EMU General Education Department, teaching various academic courses (2005 to 2010)
- Senior Instructor at EMU SFL, teaching, training, and tutoring at various levels (1996 to 2005)
- Senior Instructor at Middle East Technical University-Department of Basic English, Teaching English to a variety of levels and audiences (TOEFL classes, post-graduate classes), Testing (1992 to 1996).
- Visiting Lecturer at Eastern Mediterranean University, Department of English Language and Literature, Teaching and Course, Test and Materials Development (1991-1992)
- Instructor/Senior Instructor at Middle East Technical University-Department of Basic English, teaching at different levels (1983 to 1991).

COURSES TAUGHT *(in the last three years)*

2021-22 / Spring Semester

ELTE 216 English Literature – II

ELTE 314 Teaching Foreign Language to Young Learners – II

ELTE 316 Teaching English Language Skills – II

ELTE 318 Literature and Language Teaching – II

TRAN 206 Comparative Grammar – II

2021-22 / Fall Semester

ELTE 215 English Literature – I

ELTE 315 Teaching English Language Skills – I

ELTE 317 Literature and Language Teaching – I

ELTE 307 Literature and Language Teaching – I

ELTE 308 Literature and Language Teaching – II

TRAN 205 Comparative Grammar – I

ENGL 523 Thesis Writing for Postgraduate Students

2020-21 / Spring Semester

ELTE 308 Literature and Language Teaching – II

ELTE 318 Literature and Language Teaching – II

ELTE 216 English Literature – II

ENGL 523 Thesis Writing for Postgraduate Students

TRAN 206 Comparative Grammar – II

ELTE 120 Oral Communication Skills – II

2020-21 / Fall Semester

ELTE 215 English Literature – I

ENGL 523 Thesis Writing for Postgraduate Students

ELTE 317 Literature and Language Teaching – I

ELTE 447 Applied Linguistics in ELT

2019-20 / Spring Semester

ELTE 218 Linguistics – II

ELTE 308 Literature and Language Teaching – II

ENGL 523 Thesis Writing for Postgraduate Students

ENGL 515 Advanced Academic English for Postgraduate Students

2019-20 / Fall Semester

ELTE 217 Linguistics – 1

ELTE 307 Literature and Language Teaching – I

ENGL 523 Thesis Writing for Postgraduate Students

ENGL 515 Advanced Academic English for Postgraduate Students

PROFESSIONAL AFFILIATIONS

- Associate Professor at Foreign Languages Division, teaching Post-Graduate English support courses and ELT department courses, Course Organizer for Engl 523, Thesis Writing, Eastern Mediterranean University, Famagusta, North Cyprus, September 2021 to present
- Assistant Professor at Foreign Languages Division, teaching Post-Graduate English support courses and ELT department courses, Course Organizer for Engl 523, Thesis Writing, Eastern Mediterranean University, Famagusta, North Cyprus, August 2014 to present
- Director, Eastern Mediterranean University, Foreign Languages and English Preparatory School (FLEPS), Member of the EMU Senate, Member of the University Executive Board (November 2010-August 2014)
- Coordinator of Post-graduate English support courses (February 2010-October 2010)
- Editor-In-Chief, EMU Research Newsletter (February 2010 to September 2011)
- Academic Writing Unit Founder and Tutor (2003-2004)
- Teacher Trainer (on New Teachers and Cambridge COTE and CEELTII courses) (1996 to 2005)

PRESENTATIONS AT CONFERENCES, CONGRESSES AND SYMPOSIUMS *(if any)*

- ‘Moodle as Scaffolding for Thesis Writing in EFL/ESL Contexts’ at FLEPS closing CPD event at EMU, 19 June 2017. Co-presented with Elmaziye Özgür
- ‘Moodle as Scaffolding for Thesis Writing in EFL/ESL Contexts’ at 11th International Technology, Education and Development (INTED) Conference in Valencia, 6-8 March 2017. Co-presented with Elmaziye Özgür
- ‘Yes, we need to borrow and imitate! No, it’s not plagiarism’ at METU NCC TEFL program Speaker Series, ODTU Kalkanli, 29th May 2015
- ‘The Performance Management Conundrum’ at 6th International Conference of Education, Research and Innovation (ICERI), Seville, Spain, 18 - 20 November 2013. Co-presented with John Eldridge
- ‘Accreditation: Products and processes; the ecstasy and the agony’ at 6th International Conference of Education, Research and Innovation (ICERI), Seville, Spain, 18 - 20 November 2013. Co-presented with John Eldridge
- ‘Mind the gap: From corpus to classroom’ at EMU ELT Graduate Symposium, 23rd May 2013, Famagusta
- The Quality of Institutional Communication; Verba Volant Scripta Manent. The 15th Annual ELT Conference: Quality in Education. May 5th 2012, UNESCO Palace, Beirut.
- ‘Bank of moves and sub-moves’ at the ICERI 2010 (International Conference of Education, Research and Innovation), Madrid, Spain—15-17 November 2010. Co-presented with John Eldridge
- ‘Coping with disciplinary variation in the Advanced Academic Writing classroom’ at the ICERI 2010 (International Conference of Education, Research and Innovation), Madrid, Spain—15-17 November 2010. Co-presented with John Eldridge

- 'Mind the Gap! From Corpus to Classroom'--The 3rd International ELT Conference--Telling ELT tales out of school-EMU, 5-7 May 2010, Famagusta, Cyprus.
- 'An online advanced writing course for post-graduate students' at the International Symposium on e-INSET NET [Electronic Inservice Training for Novice English Teachers]: Recent Developments in Language Teaching & Teacher Education, METU, Ankara, 1-2 October, 2009. Co-presented with Gulsen Musayeva Vefali- Invited presenters
- 'Lessons from Lexitronics: A paradigm shift in English Language teaching, learning, and research' at the 4th METU NCC ELT Workshop Festival- 19th June 2009. Co-presented with Ali Billuroglu, John Eldridge and Steve Neufeld
- 'The use of genre-based corpora to assist thesis writing' 5th Post-Graduate Conference in ELT and Linguistics, Middle East Technical University, 20-21 September, 2007.
- 'Texts and frequency lists: some implications for practising teachers' at METU North Cyprus Campus, School of Foreign Languages Second Workshop Festival, June 25-27, 2007
- 'Can Appraisal Schemes be developmental? Co-presented with Elmaziye Ozgur Kufi at IATEFL TEd SIG Vienna, 4-6 March 2005
- 'Do exposure to and focus on GSL and AWL words contribute to the quality of academic writing?'-Workshop with Sezgi Yalin at the Sabanci University Writing Center Seminar, "How do we Make Writing Centers Matter to Bilingual Communities?" (16-18 April 2004)
- 'Teacher Appraisal: Ideals and Realities' workshop conducted with Elmaziye Ozgur at the 1st International Education Conference organized by the Faculty of Education, EMU-May, 2002.
- 'Teacher Appraisal: Ideals and Realities' workshop conducted with Elmaziye Ozgur at the 5th IATEFL Teachers Develop Teachers Research Conference at METU-September, 2001.
- 'First Steps-Learning to walk-A Foreign Language' workshop conducted with Dindy Drury at the 6th International Bilkent University ELT Conference –February 2001.
- 'Scaffolding'-workshop conducted with Dindy Drury at the 6th METU International ELT Convention May 2000.
- 'Scaffolding' workshop conducted with Dindy Drury at the 2nd EMU SFL International ELT conference in February 2000.
- 'Taking Writing off the conveyor belt' workshop conducted with Elmaziye Ozgur at the 2nd EMU SFL International ELT Conference in February 2000.
- 'The Great Leap Sideways'-An investigation into the qualities required to become a teacher trainer-updated version of the paper presented with Dindy Drury at the 1st EMUEPS International ELT Conference in February 1999 (organised jointly by EMU EPS and The British Council).
- 'The Great Leap Sideways'-An investigation into the qualities required to become a teacher trainer-paper presented with Dindy Drury at the 5th METU International ELT Convention-May 1998.

PUBLICATIONS (*if any*)

SSCI

- Neufeld, S., Hancıoğlu, N., & Eldridge, J. (2011). Beware the range in RANGE, and the academic in AWL. *System*, 39(4), 533-538. <http://www.sciencedirect.com/science/article/pii/S0346251X11001205>
- Hancıoğlu, N., Neufeld, S., & Eldridge, J. (2008). Through the looking glass and into the land of lexico-grammar. *English for Specific Purposes*, Volume 27, Issue 4, 459-479
- Hancıoğlu, N., & Eldridge, J. (2007). Texts and frequency lists: Some implications for practising teachers. *ELT Journal*, 61(4), 330-340.

Other International Refereed Journals

- Hancıoğlu, N., Eldridge, J., & Yalin, S. (2013). Writing Essays: Process, Feedback and Assessment. *Humanising Language Teaching*. Year 15; Issue 2..
- Eldridge, J., Neufeld, S., & Hancıoğlu, N. (2011). Working with words on the Web. *Teacher Trainer*. 25/2.
- Eldridge, J., Neufeld, S., Hancıoğlu, N. (2010). Towards a lexical framework for CLIL. *International CLIL Research Journal*, 1 (3) (2010), pp. 80–95 <http://www.icrj.eu/13-75>
- Eldridge, J., Hancıoğlu, N., Neufeld, S. (2010). Corpus, Concordancing and Teacher Education. *The Teacher Trainer*, 24 (1): 7-11.

Regional Newsletters

- Hancıoğlu, N. (2000). Details from a short term training program. *INGED* (İngilizce Öğretmenleri Derneği). 1999-2000/4.

Articles in International Conference Proceedings

- Eldridge, J. & Hancıoğlu, N. (2013) The Performance Management Conundrum. *ICERI 2013 Proceedings: 6th International Conference of Education, Research and Innovation*. Seville, Spain. 18-20 November, 2013. ISBN: 978-84-616-3847-5 / ISSN: 2340-1095. Publisher: IATED
- Eldridge, J. & Hancıoğlu, N. (2013). Accreditation: Products and processes; the ecstasy and the agony. *ICERI 2013 Proceedings: 6th International Conference of Education, Research and Innovation*. Seville, Spain. 18-20 November, 2013. ISBN: 978-84-616-3847-5 / ISSN: 2340-1095. Publisher: IATED
- Eldridge, J., and Hancıoğlu, N. (2010). Coping with Disciplinary variation in the Advanced Academic Writing classroom. *ICERI 2010 (International Conference of Education, Research and Innovation) ICERI2010 Proceedings CD*, ISBN: 978-84-614-2439-9, pp, 004880-85, 15-17 November 2010, Madrid, Spain.
- Eldridge, J., and Hancıoğlu, N. (2010). Bank of Moves and Submoves in thesis writing. *ICERI 2010 (International Conference of Education, Research and Innovation)*

ICERI2010 Proceedings CD, ISBN: 978-84-614-2439-9, pp. 0048894-99, 15-17 November 2010, Madrid, Spain.

- Drury, D. & Hancioglu, N. (2002). First Steps-Learning to walk-A Foreign Language. In *Proceedings of the 6th International Bilkent University ELT Conference – February 2001*.
- Drury, D. & Hancioglu, N. (2002). Scaffolding. In *Proceedings of the 6th METU International ELT Convention-May 2000*.
- Drury, D. & Hancioglu, N. (1998). The Great Leap Sideways - An investigation into the qualities required to become a teacher trainer. In *Proceedings of the 5th METU International ELT Convention-May 1998*.

RESEARCH/PROFESSIONAL INTERESTS

- Academic Writing
- Thesis writing (post-graduate students from all disciplines)
- Academic Language
- Academic Vocabulary and Wordlists
- Corpus-informed approaches
- Corpus Linguistics
- Data-driven Learning
- Lexical Semantics
- Lexico-grammar
- Academic Genres
- Discourse Structure and Moves/sub-moves
- Language Development
- Learner and Teacher Autonomy
- Leadership
- Managing change
- Performance Management
- Accreditation
- Quality Management

SERVICES TO THE UNIVERSITY

- I have held extra-responsibility posts at every level since I started working at EMU in October 1996. (Director of FLEPS, Member of the EMU Senate, Member of University Executive Board, Elected member of EMU Senate, Cambridge accredited teacher trainer, proofreader, Accreditation committee member).
- I was a reviewer for English for Specific Purposes (SSCI indexed) between October 2014 and 2016. This involved reviewing scholarly articles based on set criteria provided by the journal and evaluating their suitability for publication.

- PhD Thesis Monitoring Committee member (since 2020)-- "Designing an EAP Course for Freshmen from Different Backgrounds in an EFL Context: An Action Research Case Study" by **Ayfer Şen** / Supervisor: Asst. Prof. Dr. Fatos Erozan —in progress
- PhD Thesis Monitoring Committee member (since June 2012)-- "Introducing Corpus Component into the Iranian EFL Context" by Said R. Rizi / Supervisor: Prof. Dr. Gulsen Musayeva Vefali —in progress
- MA Thesis Defense Committee member-- "Language Learning Experiences and Related Beliefs of EFL Prep students" by Hatice Celebi / Supervisor: Prof. Dr. Gulsen Musayeva Vefali--- June 23rd 2014
- MA Thesis Defense Committee member— by Bahroz Hussein Ameen Shekhani / Supervisor: Assoc. Prof. Dr. Javanhir Shibliyev ---- 18/08/2015
- Eastern Mediterranean University is an official overseas centre for The University of Warwick WMG MSc Courses, currently running the WMG MSc courses in both Engineering Business Management and Supply Chain and Logistics Management. Students studying at the EMU Centre are fully registered as Warwick WMG students, and are awarded exactly the same degree as students studying in the UK. For many years, up until 2020, I taught the WMG MSc students EMU's advanced thesis writing course (ENGL 523), offering guidance in
 - i) Structuring an academic thesis or article (or indeed a WMG project) in terms of the key components of introduction, literature review, methods, findings and conclusion.
 - ii) Developing sophisticated academic language skills in such key areas as quoting, paraphrasing and referencing as well as academic expression.
 - iii) Developing an academic vocabulary for all types of academic writing, as well as developing those grammatical skills that are key to good academic writing.
- Provided support with data collection, translation, and interpretation to WMG MSc candidate, Uchechi Owhonda, in the project entitled 'Deployment and Sustainability of Blood Supply Chain Network: A Case Study Of Famagusta State Hospital, North Cyprus.'
- Edexcel Accreditation committee member: As the FLEPS Director, me and my team started working on accreditation as soon as we came to office. Hence, all the steps taken towards the improvement of services, systems, and policies were planned to be in line with the requirements of accrediting bodies. To name just a few, there was restructuring in the management and administration of the School in order to create a more decentralized structure and to create a high-involvement culture with particular emphasis on institutional development and accreditation. To this end, 3 structure charts were created and implemented, the mission and vision of the School were revised, shared with the staff, feedback invited, integrated into the documents, and made public, equal opportunities policies were formalized, job descriptions of the Management team, coordinators, team members, and teachers were revised,

feedback integrated, and made public, a comprehensive language policy was written, shared with staff, feedback incorporated, and made public, the existing institutional policies and procedures were all revised, and additional ones developed, a strategic plan was prepared and shared with the Higher Administration outlining the School's priorities, and policies. Based on the concrete work some of which are listed above, the School applied for Edexcel accreditation in March 2013, and the inspection visit took place on June 7, 2013. Edexcel Assured is based on five Quality Indicators which provide a framework for measuring the quality of; 1. learner support, 2. resources and environment, 3. quality management, 4. administrative arrangements and 5. assessment and verification. The overall feedback at the end of the visit by Michael Coram, Edexcel Assured assessor, was very positive, complimenting the team on the hard work. He singled out quite a lot of areas as examples of good practice. FLEPS has been Edexcel Quality Assured since June 2013.

- I was the Editor-in-Chief of the EMU Research Newsletter for about 1 and a half years. The newsletter at that time was published four times a year, and in line with the mission of the EMU Research Advisory Board, the aim was to promote and advance the research culture at EMU, through informing the EMU community about the research activities EMU faculty members and especially post-graduate students were involved in, and enhance new research collaborations, and acknowledge and appreciate the abundance of research carried out at the university. My job as the Editor-in-Chief, in collaboration with the editorial team, involved actively soliciting contributions from the EMU community on both an individual and departmental basis, proof-reading and editing contributions to the newsletter, generating ideas for future contributions and developments, and ongoing information for inclusion in issues in progress, developing and maintaining the EMU Research newsletter website (<http://researchnewsletter.emu.edu.tr/>), holding regular editorial meetings, and addressing the EMU community in every issue through the Editor's message.
- Invited committee member for the recruitment of new SFL teachers at HEP University, Alanya. I was able to promote EMU in this platform as well.

SERVICES TO THE COMMUNITY

- Lexitronics, which is a research group made up of 4 members, John Eldridge, Steven Neufeld, Nilgun Hancioğlu, and Ali Billuroğlu, was shortlisted for the prestigious British Council ELTons Awards in the International category for research both in 2009 and 2010. The shortlisted work encompassed the compilation of a brand new wordlist, the development of a corpus-informed academic writing course, and the production of a series of electronic readers produced, along with numerous other projects. The research group succeeded in promoting both the university and the TRNC both through the publication of the research and also at the ceremony held in London.